



# Workbook answer keys and transcripts

## Introduction

### IA Vocabulary

#### Verb patterns

##### Exercise 1 page 4

1 encouraged 2 denied 3 agreed 4 mention  
5 offers 6 keep

##### Exercise 2 page 4

1 thinking 2 to buy 3 regretting 4 to do  
5 looking 6 to give 7 to offer 8 to get

##### Exercise 3 page 4

1 e 2 c 3 a 4 f 5 d 6 b

##### Exercise 4 page 4

1 want 2 warned 3 insisted 4 apologise  
5 begged 6 blames 7 thanked 8 accused

##### Exercise 5 page 4

1 doing 2 doing 3 to do 4 doing 5 doing 6 to do

##### Exercise 6 page 4

1 going / to go 2 being 3 snowing / to snow 4 falling  
5 to take 6 turning into / to turn into 7 spending

##### Exercise 7 page 4

1 to explain 2 to take 3 scoring 4 to have  
5 meeting 6 to buy

### IB Grammar

#### Present and future tenses

##### Exercise 1 page 5

1 do you usually do 2 I see 3 We're learning  
4 does the World Cup Final start 5 Does your aunt work  
6 is always using 7 Are you going

##### Exercise 2 page 5

1 will pour 2 will phone 3 are going to miss  
4 will lend 5 will do 6 am going to paint

##### Exercise 3 page 5

1 a 2 a 3 a 4 b 5 a 6 b

##### Exercise 4 page 5

1 b 2 b 3 c 4 b 5 a 6 a 7 c 8 b

##### Exercise 5 page 5

1 I prefer 2 there's going to be 3 ends 4 practises  
5 I'll go 6 you find out 7 isn't going to eat 8 leave

##### Exercise 6 page 5

1 are enjoying 2 are coming 3 live 4 don't see  
5 are going to stay / staying 6 arrive 7 will love

### IC Vocabulary

#### Life events

##### Exercise 1 page 6

1 g 2 a 3 e 4 f 5 b 6 c 7 d

##### Exercise 2 page 6

1 obsessed with 2 happy about / with  
3 sensitive to 4 curious about 5 shocked by  
6 good at 7 addicted to 8 aware of

##### Exercise 3 page 6

get divorced, engaged, married  
leave home, school start a business, a family, school

##### Exercise 4 page 6

1 away 2 up 3 up 4 up 5 down 6 in

##### Exercise 5 page 6

1 retiring 2 inherited 3 learning to drive 4 split up  
5 settle down 6 emigrated

##### Exercise 6 page 6

1 pass away 2 get married 3 go to university  
4 get divorced 5 grow up 6 buy a house or flat

##### Exercise 7 page 6

1 left 2 job 3 started 4 got 5 married 6 split  
7 study 8 fell 9 was 10 bought 11 settled 12 career

### ID Grammar

#### Past tenses

##### Exercise 1 page 7

1 was having, arrived 2 dropped, was running  
3 was reading, started 4 was shining, decided  
5 hurt, was cutting 6 was living, met

##### Exercise 2 page 7

1 had finished, decided 2 arrived, had started  
3 had lost, got 4 was, had passed 5 had taken, put  
6 went, had completed 7 didn't know, had told

##### Exercise 3 page 7

1 has worked, left 2 called, has decided  
3 has never driven 4 bought, haven't worn  
5 haven't heard 6 spilled, I've broken

##### Exercise 4 page 7

1 Have you finished 2 have been reading  
3 Have you visited 4 have been going 5 have bought  
6 have never visited 7 have made 8 have been eating

##### Exercise 5 page 7

1 b 2 a 3 c 4 a 5 c 6 a 7 a 8 b



**Exercise 6** page 7

- 1 've been sitting 2 've been trying 3 ran out  
4 cooked 5 's not tried 6 'd guessed

**Unit 1 Fame****1A Vocabulary****What are they like?****Exercise 1** page 8

- 1 industrious 2 sympathetic 3 cautious 4 insecure  
5 outgoing 6 creative

**Exercise 2** page 8

**Positive** considerate, creative, outgoing, quick-witted, selfless, spontaneous **Negative** bad-tempered, bossy, cruel, stingy, self-satisfied, untrustworthy

**Exercise 3** 1.02 page 8

**Speaker 1** judgemental **Speaker 2** vain  
**Speaker 3** spontaneous **Speaker 4** stubborn

**Transcript**

- Kevin is very quick to think negative things about people. Even when he talks about his best friend, he always tells you about his faults. And if somebody hasn't got any faults, he invents them, so you can't always believe what he says.
- Olivia can't go past a mirror without looking at herself in it. She always worries about her appearance. I was in town with her the other day and she spent the whole time looking at her own reflection in the shop windows!
- You never know what will happen when you visit my grandmother. She'll suddenly decide to go to the zoo or to try and make some dish we've seen on a cooking show. She's fun! She's also great when you've got a problem as she'll always listen carefully and is really kind.
- I've never met a person like Max. Even when he knows he's wrong, he seems incapable of admitting it. What's worse, he gets angry with anyone who suggests he's mistaken.

**Exercise 4** 1.02 page 8

- 1 a 2 c 3 b 4 a

**Transcript**

See exercise 3

**Exercise 5** page 8

- 1 eccentric 2 shrewd 3 quick-witted 4 pushy  
5 passionate 6 considerate

**Exercise 6** page 8

- 1 well 2 open 3 hard 4 quick 5 thick 6 self

**Exercise 7** page 8

- 1 bad-mannered 2 thick-skinned 3 single-minded  
4 light-hearted 5 self-confident 6 easy-going

**1B Grammar****Past perfect simple and past perfect continuous****Exercise 1** page 9

- 1 had broken 2 hadn't left 3 had chosen 4 had lost  
5 had paid 6 had brought 7 had hit 8 had bought

**Exercise 2** page 9

- 1 had been travelling 2 had been waiting  
3 had been working 4 had been cooking  
5 had been looking 6 had been learning  
7 had been hurting 8 had been trying

**Exercise 3** page 9

- Had you eaten breakfast before you went out?
- They hadn't been waiting long when the bus arrived.
- He was cold because he'd just been swimming.
- Where had he been living before he moved to London?
- She hadn't expected to get so many presents.
- Had they been dating for long before they got married?

**Exercise 4** page 9

- I had never snorkelled before Mia took me last year.
- Clara was annoyed because the book she'd ordered hadn't arrived.
- How long had you been playing the guitar before we met?
- By the time the shops opened, they had been queuing for nearly an hour.
- I looked for my bag, but I'd forgotten where I'd put it.
- Greg was tired last night because he had been playing basketball.

**Exercise 5** page 9

- 1 had thought 2 hadn't imagined 3 had been enjoying  
4 had found 5 had been living 6 had starred  
7 had been dating

**Exercise 6** page 9

- 1 hadn't played tennis 2 had eaten her dinner  
3 had been saving for ages 4 because he had broken his arm.  
5 got dark, we had been sitting 6 had never visited / had not visited

**1C Listening****Press intrusion****Exercise 1** page 10

- 1 journalists 2 tabloid 3 libel 4 harassed 5 paparazzi  
6 laws 7 investigative 8 scandal 9 interest

**Exercise 2** 1.03 page 10

- 1 bad-mannered 2 creative 3 judgemental  
4 open-minded 5 propaganda

**Transcript**

- 1 **Man** Hey, did you enjoy the party? Who was there? Tell me all about it!  
**Woman** It was good fun, except that I met Rosie's new boyfriend. He didn't say much. I thought he seemed bad-mannered.



- 2 **Girl 1** Did you see the outfit that Rihanna was wearing at the Music Awards? Rather bright, wasn't it?  
**Girl 2** I did see it. I thought it was great, actually. Very creative, just like her personality.
- 3 **Boy 1** I wish that footballer would keep his views to himself. He's always got too much to say about the other players.  
**Boy 2** Yes, he's a bit too judgemental in interviews. It's fine to have opinions, but he goes too far, doesn't he?
- 4 **Man** Listen to this. The Education Minister is now saying that teachers deserve a pay rise. That's a complete change of opinion!  
**Woman** I'm glad to hear it. He's been listening to public opinion, obviously. It's not often that you get an open-minded politician.
- 5 **Woman 1** I'm so tired of the tabloid news. It's very one-sided. They just repeat the government's views.  
**Woman 2** I know. The news just seems like propaganda these days, doesn't it?

**Exercise 3** 1.03 page 10  
 1 a 2 c 3 a 4 b 5 a

**Transcript**  
 See exercise 2.

**Exercise 5** 1.04 page 10  
 1 E 2 B 3 D 4 C

**Transcript**

- 1 Who reads the news these days, anyway? No-one reads newspapers anymore, especially not people of my age. For one thing, they're far too long. Who has time to read all of that information? And who pays attention to the news? It's always so depressing. All the news that is reported is bad news. Why do they do that? Why not have a bit of balance? I think that's why gossip columnists have taken over from serious journalists. Newspapers and magazines try and find out lots of gossip and scandal about celebrities in order to attract people's attention, and they hope that this will make people buy their newspapers. That's just a waste of everybody's time in my view.
- 2 I wish people would pay more attention to what's happening in the world and make more effort to change the things they don't like. There's so little interest, especially with young people my age. It really upsets me. If we don't take the time to shout about what will make the world a better place, then who will? That's why I think celebrities could have a useful role to play in today's society. Instead of complaining about press intrusion and moaning that they're always in the media spotlight, why don't they use the press attention for a good cause and encourage their fans to copy them? Personally, I think it should be a duty of all rich, famous people to do something good for others less fortunate than themselves.
- 3 I just don't get the whole celebrity thing. Why are people interested in the fake lives of other people? Because that's what they are – fake. I can't help laughing when I see photos in magazines of all the perfect celebrities who have been photographed in their perfect houses with their perfect partners. They stand in the middle of their living rooms dressed as if they were about to go out to the Oscars with their arm round their husband or wife, saying what a perfect relationship they have. Then, two months later, you hear that they've split up! Hilarious.

- 4 What's wrong with a bit of gossip and people-watching? Wasn't it Oscar Wilde who said 'There is only one thing in life worse than being talked about, and that is not being talked about'? People have been interested in other people's lives since the beginning of time. Human interest stories are just that – stories that are interesting to all of us humans. People always want to talk about themselves – what they do, what they think, what they've got. Celebrities are no different. I look through magazines in the hairdresser's or dentist's waiting room like every other person there. Those papers and magazines are there because people look at them. And anybody who says they don't pick one up is not being entirely honest!

## 1D Grammar

### used to and would

**Exercise 1** page 11  
 1 used to be 2 didn't use to have 3 didn't use to use  
 4 didn't use to want 5 used to have 6 used to be

**Exercise 2** page 11  
 1 b 2 b 3 a 4 a 5 a 6 b 7 a

**Exercise 3** page 11  
 1 use to be 2 he use to live 3 used to lose a lot of games  
 4 He used to want 5 she use to be 6 didn't use to have

**Exercise 4** page 11  
 1 used to find / would find 2 used to know 3 didn't use to become / wouldn't become  
 4 didn't use to be 5 didn't use to rise 6 didn't use to crash 7 didn't use to need

**Exercise 5** page 11  
 1 used to eat 2 used to / would visit 3 didn't use to think  
 4 would / used to bite 5 used to / would make 6 used to know

**Exercise 6** page 11  
 1 Most of us used to believe in Santa Claus when we were younger.  
 2 People didn't use to be so obsessed with celebrities before the internet.  
 3 Did you use to enjoy eating vegetables as a child?  
 4 He studied engineering for two years before he became an actor.  
 5 My sister used to hate having her hair cut when she was little.  
 6 Did famous actors use to earn so much money in the past?

## 1E Word Skills

### Position and order of adjectives

**Exercise 1** page 12  
 1 c 2 a 3 c 4 b 5 c 6 b

**Exercise 2** page 12  
 1 b 2 a 3 b 4 a 5 a 6 b



**Exercise 3** page 12

- 1 white Turkish 2 ancient Greek 3 tiny young  
4 famous Italian 5 delicious purple

**Exercise 4** page 12

- 1 ✓ 2 living 3 ✓ 4 a lonely 5 happy 6 ✓

**Exercise 5** page 12

- 1 sure 2 asleep 3 content 4 aware 5 alone  
6 sorry 7 irritable 8 cross

**1F Reading****Vloggers****Exercise 1** page 13

- 1 feedback 2 interaction 3 Subscribers 4 accessibility  
5 platforms 6 channel 7 content 8 provider

**Exercise 2** page 13

They need to be passionate about their topic, hard-working and dedicated.

**Exercise 3** page 13

- 1 c 2 d 3 a 4 a

**1G Speaking****Photo comparison****Exercise 1** page 14

- 1 sure 2 looks 3 sort of 4 something 5 most likely 6 say

**Exercise 2** page 14

- 1 f 2 b 3 a 4 e, c 5 d

**Exercise 3** 1.05 page 14

- 1 ecstatic 2 wonderful 3 thrilled 4 miserable

**Transcript**

**Student** In both photos, you can see a group of fans. In the first photo, the fans are waiting for the celebrities to arrive, whereas in the second photo, the celebrity must be there already. The fans are screaming and shouting – they're absolutely ecstatic. It looks like a really wonderful experience for them.

**Examiner** Why do you think fans get so excited about seeing their favourite celebrities?

**Student** I suppose it's like a dream come true for them. They see their favourite stars on TV and the internet all the time, and they seem so distant ... almost unreal. So when they see them in real life, they feel completely thrilled. Also, I'm sure they get more excited about it when they're with a group of friends. If you had to wait for hours on your own, you'd be totally miserable!

**Exercise 4** 1.05 page 14

b, c

**Transcript**

See exercise 3.

**Exercise 5** page 14

- 1 The common theme is celebrities and their fans.  
2 There are celebrities and lots of fans in both photos.

Some of the fans have pens and paper for autographs. Both celebrities have sunglasses. 3 In photo B there are lots of phones and a girl is taking a selfie. The celebrity is a man, whereas in photo A it's a woman.

**1H Writing****A formal letter****Exercise 1** page 15

- 1 D 2 A 3 C 4 B

**Exercise 2** page 15

- 1 think about talking 2 I think 3 be good for 4 suggest  
5 given 6 I can't wait to hear 7 as soon as possible

**Exercise 3** page 15

- 1 d 2 c 3 f 4 a 5 b 6 h 7 g 8 e

**Review Unit 1****Exercise 1** page 16

- 1 b 2 c 3 c 4 a 5 b 6 a

**Exercise 2** page 16

- 1 bad-tempered 2 thick-skinned 3 well-behaved  
4 open-minded 5 hard-working 6 easy-going

**Exercise 3** page 16

- 1 privacy 2 libel 3 regulators 4 journalism 5 eye  
6 laws

**Exercise 4** page 16

- 1 frightened 2 angry 3 lonely 4 happy 5 sleeping

**Exercise 5** page 16

- 1 subscribers 2 interaction 3 provider 4 content  
5 accessibility

**Exercise 6** page 16

- 1 hilarious 2 exhausted 3 furious 4 starving  
5 fascinated 6 terrified

**Exercise 7** page 16

- 1 most likely 2 some kind 3 be sure 4 say that  
5 looks like

**Exercise 8** page 17

- 1 had been making 2 had won 3 had accepted  
4 had been taking 5 had become  
6 had been worrying 7 had suggested 8 hadn't told

**Exercise 9** page 17

- 1 lived 2 were 3 Did you use to go  
4 didn't use to hang out 5 used to see / would see  
6 did you use to do 7 used to watch / would watch

**Exercise 10** page 17

- 1 are untrustworthy 2 is single-minded  
3 hadn't seen her since 4 had been singing for  
5 I used to bite 6 didn't use to be



## Unit 2 Problems

### 2A Vocabulary

#### It drives me crazy!

##### Exercise 1 page 18

- 1 stunned 2 amused 3 furious 4 envious  
5 content 6 ashamed

##### Exercise 2 page 18

- 1 thrilled 2 indecisive 3 upbeat 4 miserable  
5 disappointed

##### Exercise 3 page 18

- 1 humiliated 2 frustrated 3 irritated 4 upbeat  
5 envious 6 bitter

##### Exercise 4 page 18

- 1 exasperated 2 disappointed 3 stressed  
4 hysterical 5 disillusioned 6 bitter

##### Exercise 5 page 18

- 1 e 2 a 3 f 4 g 5 h 6 b 7 i 8 d 9 c

##### Exercise 6 1.06 page 18

- 1 is in two minds 2 is over the moon  
3 gets on his nerves 4 is down in the dumps

#### Transcript

- 1 A Hi, Jack. Are you going to Sam's party at the weekend?  
B I really don't know at the moment. I've been invited, but I'm not sure if I'll go.  
A I don't think he'll be very happy if you don't go. In fact, he'll probably be furious!
- 2 A Hi, Ann! How are you feeling about your results?  
B I'm so happy! I never expected to do that well!  
A Kate will be really jealous! She thought she was going to be top of the class and you've come first in everything!
- 3 A Meg's being a bit irritating today, isn't she?  
B Today? She's always complaining about things! It really annoys me!  
A I know what you mean. When I hear her worrying about such unimportant things, I want to shout at her!
- 4 A Ewan seems very sad this morning.  
B Yes, he had an interview for a summer job yesterday and he didn't get it. I'm not that surprised because he was really nervous about it and didn't relax until it was over.

##### Exercise 7 1.06 page 18

- 1 a 2 c 3 a 4 b

#### Transcript

See exercise 6.

### 2B Grammar

#### Comparison

##### Exercise 1 page 19

- 1 (the) hardest 2 sooner 3 more slowly 4 better  
5 worse 6 faster 7 (the) nearest

##### Exercise 2 page 19

- 1 d 2 g 3 b 4 a 5 c 6 e 7 f

##### Exercise 3 page 19

- 1 This cap is slightly more expensive than that one.  
2 The bus will take much longer than a taxi.  
3 My brother finds spiders far scarier than I do.  
4 Walking is a lot less energetic than cycling.  
5 Her shopping took a little longer than she'd planned.  
6 Apparently tomorrow will be even hotter than today!  
7 I was no less surprised at the news than you.

##### Exercise 4 page 19

- 1 c 2 b 3 a 4 b 5 c 6 b

##### Exercise 5 page 19

- 1 bad as that 2 faster we walk, the quicker 3 healthier than it / not as unhealthy as it 4 more comfortable than 5 as old as 6 like as spicy as

##### Exercise 6 page 19

- 1 nowhere 2 like 3 than 4 more 5 fewer 6 far  
7 as 8 the

### 2C Listening

#### Keep calm!

##### Exercise 1 1.07 page 20

- 1 Do you want tea or coffee? 2 'Is your number 07765?' 'No, it's 07756.' 3 That one's my jacket. The leather one.  
4 'Is your name Mike?' 'No, it's Mark.' 5 Is that yours or mine?

#### Transcript

See Workbook page 20.

##### Exercise 2 1.08 page 20

- 1 laces a 2 need c 3 tall, blonde hair a  
4 tomorrow, Wednesday b 5 my, Edward's c  
6 black, brown, brown b

#### Transcript

- 1 A Which are your shoes?  
B The ones with the **laces**.
- 2 A I think I need a new phone.  
B What? You've got a new phone?  
A No, I said I **need** a new phone!
- 3 A Can you give me a description of the thief, please?  
B Yes, he was **tall** and he had **blonde hair**.
- 4 A Shall we go shopping **tomorrow** or on **Wednesday**?  
B Let's go tomorrow.
- 5 A Don't forget your keys.  
B But they're not **my** keys. They must be **Edward's**.
- 6 A I'll get your suitcase. Is it the **black** one or the **brown** one?  
B The **brown** one.

##### Exercise 3 page 20

- 1 Do you want a sandwich or a burger? b  
2 A Is your locker number 14? B No, number 40. c  
3 Is this your drink or mine? b  
4 Have you seen my scarf? It's green. Light green. a  
5 A Are you going to the leisure centre this afternoon?  
B No, this morning. c  
6 My house has a red door and it's number 5. a



**Exercise 4** 1.09 page 20**Transcript**

- Do you want a sandwich or a burger?
- A** Is your locker number 14?  
**B** No, number 40.
- Is this your drink or mine?
- Have you seen my scarf? It's green. Light green.
- A** Are you going to the leisure centre this afternoon?  
**B** No, this morning.
- My house has a red door and it's number 5.

**Exercise 5** 1.10 page 20

1 c 2 c 3 c 4 b

**Transcript**

- Max** Are you OK, Josh? You don't look great.  
**Josh** Yeah ... I'm fine ...  
**Max** Are you sure? Come on, we've got chemistry next.  
**Josh** Erm ... I think I'll go home. I must be getting a cold.  
**Max** What? I don't believe you. What's the matter, Josh? You've been acting strangely for a couple of weeks now. What's up?  
**Josh** OK, Max ... You mustn't tell anyone! But I'm really worried. I'm in a bit of trouble ...  
**Max** What kind of trouble? Tell me.  
**Josh** Well, you know those new friends that I've been hanging around with after school?  
**Max** Yes, and I don't know why. They're not your friends, and they're a bit scary.  
**Josh** I know, I know. I just thought they were cool, you know. And they started talking to me and I was flattered.  
**Max** So, what happened?  
**Josh** Well, the other day we went to the shops and they stole something, and then they dared me to steal something as well.  
**Max** Oh, no. But you didn't, did you?  
**Josh** Well, that's the thing ... I did. I don't know why. Well ... I do. It was because they were making me, and I was a bit scared of them. And as if that wasn't bad enough, now they're saying that I have to steal something for them every week, or they'll tell my dad ...  
**Max** What?  
**Josh** ... and he'll be so upset and disappointed with me! I don't know what to do.  
**Max** Hang on a minute. First of all, you can't do what these guys are saying. You'll end up doing worse and worse things. You have to get out of it now. What did you steal?  
**Josh** Some cans of drink ...  
**Max** Look, this is what I think. First of all, I think you should tell your dad. Tell him all about it.  
**Josh** But he'll be furious.  
**Max** He'll be more upset if he finds out later on. And he can help you deal with those boys. I think he'll understand more than you think.  
**Josh** But I'm really scared of them.  
**Max** I know. But there's nothing you can do about it on your own. You need help from somewhere – school or the police, maybe.  
**Josh** Oh no ...  
**Max** Look, I'll come with you and we'll tell your dad.  
**Josh** Would you? That would be brilliant. He likes you. That would help a great deal.  
**Max** Yep, after school today. Come on, we're late for chemistry ...

**2D Grammar****Infinitives and -ing forms****Exercise 1** page 21

- meeting
- talking
- to get
- having
- to become
- to think
- to make

**Exercise 2** page 21

- living
- Going
- Losing
- making
- Driving
- finishing
- Keeping

**Exercise 3** page 21

- d shut
- e ringing
- a shaking
- f coming
- b score
- c crawling

**Exercise 4** page 21

- not say
- pretend
- wait
- let
- not cause
- leave
- not be

**Exercise 5** page 21

- c
- d
- a
- a
- c
- b

**Exercise 6** page 21

- Why don't you ask the teacher if you don't understand?
- Would you rather have chips or potatoes?
- She didn't mean to upset anyone.
- She didn't remember to post the parcel yesterday.
- You'd better not spend ages on the computer before bed.
- Alex has stopped talking to him since they fell out.

**2E Word Skills****Preposition and noun phrases****Exercise 1** page 22

- c
- a
- b
- c
- a
- b

**Exercise 2** page 22

- under the impression that the party
- have been dating for a while
- I'm a bit busy at the moment
- but on second thoughts I decided
- for one thing it's got a
- on condition that you give it

**Exercise 3** page 22

- by
- on
- in
- in
- of
- at

**Exercise 4** page 22

- by the time
- ✓
- in the end
- at the end
- at the time
- ✓

**Exercise 5** page 22

- a while
- common
- fault
- vain
- doubt
- the impression
- time

**Exercise 6** page 22

- while
- moment
- time
- luck
- thing



## 2F Reading

### Solving crime

#### Exercise 1 page 23

1 cut 2 violent 3 rate 4 petty 5 wave 6 combat  
7 prevention 8 commit

#### Exercise 2 page 23

It could cause crime to increase in some areas if the police only concentrate on reported crimes.

#### Exercise 3 page 23

1 C 2 A 3 B 4 A5 C 6 C

## 2G Speaking

### Role-play

#### Exercise 1 page 24

1 e 2 g 3 h 4 f 5 a 6 d 7 b 8 c 9 i

#### Exercise 2 1.11 page 24

Can I have a word with you about ... I didn't want to bring it up, but ...; Well, it's just that ...; You should have said something earlier. You must feel that ...; And could we possibly agree on ...; I thought perhaps we could ...

#### Transcript

**Erika** Can I have a word with you about something, please?

**Examiner** Of course, what is it?

**Erika** I didn't want to bring it up, but I feel that I'm doing all of the organising for our holiday.

**Examiner** Do you? Like what?

**Erika** Well, it's just that I've already researched the holiday and found the hotel and the flights. Now I've booked and paid for it, too. I was wondering if we could divide up the tasks more evenly.

**Examiner** Oh, dear. You should have said something earlier.

**Erika** I did!

**Examiner** Oh, I'm sorry. You must feel that I've been very lazy. What else needs doing, then?

**Erika** You need to transfer some money to me now, don't you? I don't have anything left in my bank account and I'm supposed to be buying my sister a birthday present soon! And I am arranging the insurance for the holiday, aren't I? You'll need to pay half of that too.

**Examiner** OK. Thank you for arranging it. Just let me know how much I owe you.

**Erika** OK, I'll do that. And could we possibly agree on how we're getting to the airport? You said you wanted to go by train, didn't you? But I thought perhaps we could go by coach. It's much cheaper than the train, isn't it?

**Examiner** I suppose so. But I have a railcard. Let me have a look and see how much discount I can get for us.

**Erika** OK, great. And we need to buy some currency, don't we? Maybe next week?

**Examiner** Why don't we both go to the bank and sort it out together?

**Erika** That's a good idea. Let's do that. And why don't you come round to my house one evening this week and we can research things to do and see while we're there?

**Examiner** Thanks. I'd love to.

#### Exercise 3 page 24

1 d 2 a 3 c 4 b

Other topic discussed: researching things to do while they're there

#### Exercise 4 1.11 page 24

**Structures to emphasise** Oh, dear, ... I'm sorry, ... Thank you for ...

**Question tags** don't you? aren't I? didn't you? isn't it? don't we?

#### Transcript

See exercise 2.

#### Exercise 5 page 24

1 d 2 b 3 e 4 a 5 c

#### Exercise 6 page 24

- 1 We're supposed to keep our travel documents safe at all times.
- 2 We're supposed to leave a tip after the meal.
- 3 We're supposed to pay for the holiday by the 25th.

## 2H Writing

### Essay: for and against

#### Exercise 2 page 25

1 The first advantage ... 2 No one can deny that ... 3 It is also true that ... 4 While this may be true ... 5 Although it is true that ... 6 ..., we should also remember that ...

#### Exercise 3 page 25

- 1 I'll do the dishes provided that you clean the kitchen.
- 2 Even though he seems nice, I still don't trust him.
- 3 Always try everything, even if it might not work out.
- 4 He'll fix your bike on condition that you lend it to him on Saturday.
- 5 Provided that I study all week, I'll pass the exam.

## Review Unit 2

#### Exercise 1 page 26

1 disillusioned 2 stressed 3 humiliated 4 envious  
5 alarmed 6 bitter 7 content 8 stunned

#### Exercise 2 page 26

1 over the moon 2 tearing her hair out  
3 in two minds 4 on edge 5 gets on my nerves  
6 down in the dumps

#### Exercise 3 page 26

1 at 2 for 3 in 4 On 5 under 6 by 7 Of

#### Exercise 4 page 26

1 violent 2 commit 3 petty 4 prevention 5 wave  
6 combat

#### Exercise 5 page 26

1 word 2 bring 3 perhaps 4 just 5 said 6 must

#### Exercise 6 page 26

1 faster than you 2 the worst singer in my family  
3 as outgoing as my best friend 4 the safer you'll be  
5 more carefully than my mum 6 the most critical person I know



**Exercise 7** page 27

1 nowhere 2 nothing 3 even 4 nearly 5 far

**Exercise 8** page 271 to ask 2 arguing 3 Swimming 4 get 5 waste  
6 to pack**Exercise 9** page 27

1 b 2 c 3 a 4 c 5 c 6 c 7 b 8 b 9 a 10 b

## Exam Skills Trainer 1

**Exercise 1** page 28

- A Or the Singaporean tourist who died ...  
 B The alternative to taking the unnecessary risks  
 C ... a public education campaign ...  
 D ... more and more people are putting their lives at risk ...  
 E ... thousands of 'likes' ... something to be admired

**Exercise 2** page 28

1 D 2 A 3 E 4 C

**Exercise 3** page 28

- 1 distinguish fact from opinion 2 determine context  
 3 define the gist

**Exercise 4** 1.12 page 28

1 B 2 C 3 A

**Transcript**

- 1 Can I have your attention, please? Thank you. As you know, we're here tonight to talk about noisy neighbours, and what we can do about them. According to the UK Noise Act of 1996, a neighbourhood should be quiet at night – that is, between the hours of 11 p.m. and 7 a.m. Now, it really isn't worth complaining if your neighbour has a birthday party once a year. As far as I'm concerned, it's when the noise occurs on a regular basis that you have the right to take action. The best way of dealing with the problem is having a friendly chat with the person or people involved. Personally, I wouldn't involve the police unless the neighbour refuses to co-operate.
- 2 **Dave** Um. I don't believe we've met. I'm, Dave, your new neighbour.  
**Megan** Yes, I know. I'm Megan.  
**Dave** Which flat are you in?  
**Megan** I'm in 4A with my husband, Alex.  
**Dave** Right. In my case, it's just me and my dog, Sammy.  
**Megan** Ah, yes. The dog.  
**Dave** What's wrong? Sammy hasn't been bothering you, has he?  
**Megan** I'm afraid he has. He barks incessantly all day. He really is quite a nuisance.  
**Dave** Well, there isn't much I can do about that, I'm afraid. I have to go to work.  
**Megan** Of course you do, but listen to him now! The doors haven't opened yet, and you can hear him already. You have to do something about it.
- 3 A resident of a quiet Scottish village has been ordered to cut back her thirteen-metre-high garden hedge after a dispute that has lasted for over thirty years. Catriona MacGregor of Buchlyvie, Stirlingshire, stopped cutting back the hedge around ten years after it was planted, and since then it has grown out of control. Neighbours complained that the hedge prevented sunlight from reaching their

houses, with one neighbour having to keep the lights on all day. Miss MacGregor has until October to cut the hedge to a reasonable height – between two and three metres, according to the judge's ruling. If she refuses to comply with the order, Stirling Council will go onto her property, cut back the hedge and issue Miss MacGregor with the bill.

**Exercise 5** page 28

b – a isn't in the 'it' form, c is in the present tense, d doesn't make sense

**Exercise 6** page 29

1 C 2 D 3 C 4 A 5 B 6 B 7 A 8 C

**Exercise 7** page 29

- 1 kind of busy 2 put up with 3 get in touch with  
 4 but 5 loads and loads of 6 a drag

## Unit 3 Customs and culture

### 3A Vocabulary

**Express yourself****Exercise 1** page 30

- 1 shrug your shoulders 2 cover your mouth  
 3 cross your legs 4 scratch your head  
 5 give a thumbs up 6 point

**Exercise 2** page 30

head nod, shake face pout, scowl, wink hand point, wave

**Exercise 3** page 30

- 1 bit 2 yawning 3 grinned 4 shook / nodded  
 5 shook / nodded 6 frowned

**Exercise 4** page 30

- 1 boredom 2 anxiety 3 annoyance 4 friendliness  
 5 disgust 6 surprise

**Exercise 5** 1.13 page 30

1 D 2 B 3 A 4 C

**Transcript**

- 1 I'm not bothered about what we do. I'm not particularly interested in that film, but I don't feel like going to the theatre. I'll let you decide, because I don't really mind. If we decide to go to the theatre, we'll have to buy the tickets soon – although, to be honest, I wasn't expecting you to show any interest in going to a musical.
- 2 I really don't know what I have to do. I've tried pressing this button and nothing happens ... but that's what it says I have to do in the manual. To be honest, I think that if I press it too much, I'll break it. Really, I'm useless with technology and I don't know how anything works!
- 3 What?!! You're joking!!! No ... I can't believe he did that! ... I know! I would never have thought David was capable of doing such a thing! He seems to think that by making people frightened of him, he'll be able to get what he wants. He doesn't realise that if he continues like this, he'll end up with no friends at all.
- 4 Well, Kate, you didn't work hard enough, did you? If you don't put the work in, you won't get good results. I have to say, I'm disappointed with you. You are an intelligent girl. If



you get more involved in your work and pay more attention, you will do well. If you don't, you won't. It's as simple as that!

### Exercise 6 1.13 page 30

1 surprise 2 ignorance 3 fear 4 interest

#### Transcript

See exercise 5.

### Exercise 7 page 30

1 snore 2 cough, sneeze, sniff 3 clear your throat  
4 slurp 5 tut 6 sigh

## 3B Grammar

### Modals: present and future

#### Exercise 1 page 31

1 You needn't buy a guidebook.  
2 We don't need to book a table.  
3 She ought to apologise for her behaviour.  
4 Are we supposed to take a gift?  
5 You don't have to leave a tip.  
6 You have to eat with your right hand.

#### Exercise 2 page 31

1 c 2 e 3 a 4 f 5 b 6 d

#### Exercise 3 page 31

1 b 2 d 3 b 4 a 5 b 6 c 7 c

#### Exercise 4 page 31

1 can be 2 ✓ 3 must 4 can't 5 can't  
6 needn't / don't need to / don't have to 7 ✓

#### Exercise 5 page 31

1 can (sometimes) be 2 may / might / could be your  
3 we can't be 4 You must recognise 5 will be able to  
6 may / might / could be

#### Exercise 6 page 31

1 supposed 2 might 3 should 4 should 5 mustn't  
6 able 7 needn't

## 3C Listening

### When in Rome ...

#### Exercise 1 page 32

1 Hi there. 2 Good to meet you. 3 Come and meet some of my colleagues 4 Do you fancy a coffee? 5 (Sure) Why not? 6 Great to meet you / It was great meeting you.

#### Exercise 2 1.14 page 32

1 I Hi, guys!; How's things? 2 F Would you be so kind as to ...; sir 3 I It's great to; I've heard loads ... 4 F Mrs Brown; may I ... 5 I Fancy ... 6 F Good afternoon. How may I be of assistance? 7 F terribly sorry; allow me to fetch ... 8 I Gotta; guys 9 F I wonder; appear to be 10 I No worries; See you later

#### Transcript

1 Hi, guys! How's things?  
2 Would you be so kind as to sign here, sir?  
3 It's great to meet you. I've heard loads about you from Anna.

- Mrs Brown, may I introduce you to my father?
- Fancy getting a pizza on the way home?
- Good afternoon. How may I be of assistance?
- I'm terribly sorry. I don't know how that happened. Allow me to fetch you another.
- Gotta go now, guys. See you later.
- I wonder if you could help me? I appear to be lost.
- No worries. Another time maybe. See you later!

#### Exercise 3 1.15 page 32

a 4 b 3 c 1 d 2 e 6 f 5

#### Transcript

- A** Hey, forgot to tell you ... Joe and Anna are moving – to Paris!

**B** Really? Isn't that a bit sudden? How did that happen?

**A** His company offered him a job out there. They're going for at least a couple of years.
- The girl said to the boy, 'You would be a good dancer, except for two things. And the boy asked, 'What two things?' And the girl answered, 'Your feet.'
- And then the wicked witch cast a spell over the princess which put her to sleep for a hundred years. She lay in a glass casket with roses growing round her and people named her Sleeping Beauty.
- A** I'd like you to tell me a little about your current job, Ms Harker.

**B** Certainly. For the past two years I've been employed as a designer for a clothing company in London called ...
- The one good thing about this film's where it is set. The backstreets of Rome provide a dark, atmospheric backdrop to the action. It's unfortunate that the action itself is rather far-fetched at times.
- A** You rang, milord?

**B** I did, Milton. Has there been any message from Lady Honoria today?

**A** I'm afraid not, milord.

**B** Are you sure, Milton?

**A** Quite sure, milord. Were you expecting something?

**B** It's of no importance, Milton. You may go back to your duties.

**A** Very good, milord.

#### Exercise 4 1.16 page 32

1 D 2 C 3 B 4 F

#### Transcript

- A** Good morning, Ms White. Please take a seat.

**B** Thank you.

**A** I've studied your application form in detail. Perhaps you would like to tell me in your own words why you would like to study at this college.
- A** How do you think they're going to get on in San Francisco?

**B** Great, probably. Why? Do you not think so, Stella?

**A** Well, what's Maria going to do out there?
- A** A British comedian has announced his intention to perform on tour around the world – and not just in English. This popular show will be performed in 28 countries.
- A** Erm ... excuse me?

**B** Can I help you?

**A** Can you tell me where the bus stop is for the London Eye?



**Exercise 5**  1.17 page 32

1 b 2 c 3 c 4 b

**Transcript**

- 1 **A** Good morning, Ms White. Please take a seat.  
**B** Thank you.  
**A** I've studied your application form in detail. Perhaps you would like to tell me in your own words why you would like to study at this college.  
**B** It appears to me that the courses offered are the ones most suitable for my interests. I'm keen to pursue a career in the sciences, but I would also like to continue my language studies. The biology with French course seems to offer me just that. What's more, it's the only course that offers biology in French. Other courses keep these areas separate. But to be able to study the sciences through the medium of another language would be a wonderful opportunity.  
**A** And how do you think you might get on with that?  
**B** Well, I should imagine it won't be easy, especially at first. There'll be a lot of new vocabulary to acquire at the beginning, I'm sure. And to learn new things in a language that isn't your mother tongue will always provide challenges. However, I'm confident that I can rise to the challenge and I'll do extra work, if necessary, to achieve the level I need.  
**A** Indeed. What do you currently do to practise French outside of your school studies?  
**B** I have conversation classes with Veronique, a French teacher who lives in my town. And I have a penfriend, Helène, who I correspond with, and who I'm visiting again this summer. We've been friends for a few years now and I know her family really well. They always speak French to me, even though their English is really good.  
**A** I see. Thank you. Moving on to your expected grades ...
- 2 **A** How do you think they're going to get on in San Francisco?  
**B** Great, probably. Why? Do you not think so, Stella?  
**A** Well, what's Maria going to do out there?  
**B** I don't know. She'll have to give up her current job, I suppose.  
**A** She won't like that! She loves her work. And her friends. You know how shy she is. Don't you think she'll struggle a bit in the States?  
**B** Well, anywhere new is difficult at first. But I'm sure America will be easier than most places. It's not like we don't see it on the TV every day.  
**A** Watching American dramas is not quite the same as actually living there!  
**B** Well, obviously, Stella! But what I'm saying is that it's not like it's a completely alien culture.  
**A** Well, I think it'll be more difficult for them than you think. Especially if only one of them has got a job in the beginning. Joe will have to be pretty understanding, or Maria will want to get the next flight home.  
**B** Gosh, you're being a bit negative about a wonderful opportunity, aren't you?  
**A** No, just realistic. I'm going to phone Maria and see how she really feels about it.  
**B** Well, please sound a bit enthusiastic!  
**A** OK, OK.
- 3 A British comedian has announced his intention to perform on tour around the world, and not just in English. This popular show will be performed in 28 countries. The comedian intends to perform in several different languages during the tour. He is by no means fluent in all of these languages, although he has already performed shows in

French and German. He said, 'It's a very positive thing to do.' He thought that London was a great place for comedy, but he also wanted to communicate in other countries. He felt that people who speak English are just lazy when it comes to learning foreign languages. Although there were lots of reasons for other people to learn English, he suggested that for English speakers to learn a foreign language, they had to make it into an adventure and a mission. He felt it was important to translate his show because comedians from other countries already perform in English. He said that laughter is the best way to tell if you are getting the translation right. He continued, 'If you are getting laughs in the wrong place or no laughs at all, then that's the time you call a friend!'

- 4 **A** Erm ... excuse me?  
**B** Can I help you?  
**A** Can you tell me where the bus stop is for the London Eye?  
**B** You can get the guided tour bus that stops there, but it's actually easier to walk from here than it is to get the bus. If you go this way, you can walk across the Golden Jubilee Bridge and it's a short walk from there.  
**A** Ah, OK. Thanks. Yes – that's the South Bank, isn't it?  
**B** That's right. There's lots to do there. There's the London Aquarium, or the IMAX cinema ...  
**A** And I think the London Dungeon is on the South Bank?  
**B** Yes, that's right it's next to the aquarium.  
**A** And how much is it to do those things?  
**B** It's £23.50 for the aquarium – though it's cheaper if you buy online the day before. So if you're free tomorrow, you can save some money.  
**A** Thank you. What about the London Dungeon?  
**B** That's £22.95  
**A** Hmm ... It's quite expensive.  
**B** There's lots to see and do on the South Bank that's free, though. There are markets and street performances, and there's always a really nice atmosphere.  
**A** OK, I think I'll go over there now and have a look. Thanks for your help.

**3D Grammar****Past modals****Exercise 1** page 33

1 b 2 a 3 b 4 b 5 c 6 c

**Exercise 2** page 33

1 might have told me 2 is / was supposed to be here  
 3 oughtn't / ought not to have gone 4 could have been / could be worried about 5 can't have gone to the  
 6 must have been (very) cold

**Exercise 3** page 33

1 could have 2 should have 3 may have  
 4 must have 5 could have 6 can't have

**Exercise 4** page 33

1 didn't need to get 2 didn't need to take / needn't have taken 3 didn't need to catch 4 didn't need to buy / needn't have bought 5 needn't have worried  
 6 needn't have walked / didn't need to walk



**Exercise 5** page 33

- 1 needn't
- 2 was supposed to
- 3 ought not to
- 4 could
- 5 didn't need to

**Exercise 6** page 33

- 1 Lunch was provided so they didn't need to take sandwiches.
- 2 She studied hard so she should have passed the exam.
- 3 I think he's foreign so he might not have understood you.
- 4 John can't be in Rome – I saw him earlier.
- 5 You ought to have listened to my advice.
- 6 You might have introduced me to your friends!

**3E Word Skills****American English****Exercise 1** page 34

- 1 cell phone
- 2 sneakers
- 3 flashlight
- 4 highway
- 5 cookie
- 6 check
- 7 sidewalk
- 8 elevator

**Exercise 2** page 34

- 1 Fall
- 2 vacation
- 3 apartment
- 4 closet(s)
- 5 yard
- 6 transportation
- 7 subway

**Exercise 3** page 34

- 1 license
- 2 neighborhood
- 3 airplane
- 4 theater
- 5 colors
- 6 organization

**Exercise 4** 1.18 page 34

- 1 A
- 2 B
- 3 B
- 4 A
- 5 B
- 6 A
- 7 A

**Transcript**

See Workbook page 34.

**Exercise 5** page 34

- 1 British
- 2 American
- 3 behavior
- 4 cancellation
- 5 centimeter
- 6 litre
- 7 memorize
- 8 marvellous
- 9 savoury

**Exercise 6** page 34

- 1 It's an offence to smoke on the underground.
- 2 I bought this great/fantastic/marvellous, etc. handbag for my friend's birthday.
- 3 It seems tonight's film has been cancelled.
- 4 Can you get me a litre of water from the tap, please?
- 5 There's a strange odour from the car – I hope the petrol isn't leaking.
- 6 Sorry, I hadn't realised you were waiting in the queue.

**3F Reading****The Kite Runner****Exercise 1** page 35

- 1 e
- 2 c
- 3 d
- 4 b
- 5 a

**Exercise 2** page 35

- b
- d
- e

**Exercise 3** page 35

- 1 E
  - 2 A
  - 3 D
  - 4 B
- C is not used.

**3G Speaking****Topic-based presentation****Exercise 1** 1.19 page 36

D

**Transcript**

Well, International Women's Day is on 8 March every year. As far as the history of the event is concerned, I'm not really an expert. I think it all began about a hundred years ago, around the time that women were trying to win the right to vote. In my country, it was originally a kind of political occasion. Turning now to the topic of gifts, the most common one is flowers. It is traditional for men to give flowers to the important women in their lives – this includes mothers, daughters, wives, and so on. And children often take gifts to school for their female teachers. I know that in some countries, there is the custom of giving a particular type of flower as a gift – and a particular colour. This is not the case in my country.

That brings me to the subject of marches on International Women's Day. In my country, there's sometimes a march on International Women's Day but it isn't really a custom. I know that in some other countries, there is always a march. The purpose of the marches is to demand equal rights for women. There's something else I'd like to talk about: national holidays. International Women's Day used to be a day off work for everyone. I think this is still true in some countries, but not in my country. I think it's a really important day, and should become a national holiday again in my country. That's my opinion anyway!

**Exercise 2** page 36

- 1 far
- 2 now
- 3 subject
- 4 something

**Exercise 3** 1.19 page 36

- a 3
- c 4
- d 2
- e 1

**Transcript**

See exercise 1.

**Exercise 4** page 36

- 1 c
- 2 d
- 3 a
- 4 b

**3H Writing****A blog post****Exercise 1** page 37

- 1 C
- 2 B
- 3 A
- 4 D

**Exercise 2** page 37

advantages – paragraph B, personal account – paragraph C

**Exercise 3** page 37

- 1 run
- 2 Travelling
- 3 arrived
- 4 finishing
- 5 Waiting
- 6 made
- 7 swimming

**Exercise 4** page 37

Travelling to town, I chatted to the other passengers.



## Review Unit 3

### Exercise 1 page 38

- 1 gave, thumbs 2 folded, arms 3 raised, eyebrows  
4 crossed, fingers 5 pursed, lips 6 bowed, head  
7 covered, mouth 8 shrugged, shoulders

### Exercise 2 page 38

- 1 e 2 d 3 a 4 b 5 c 6 f

### Exercise 3 page 38

- 1 bill 2 mobile phone 3 crisps 4 biscuit  
5 underground 6 torch 7 motorway 8 petrol

### Exercise 4 page 38

- 1 deep-throated 2 low-set 3 thin-boned 4 longhaired

### Exercise 5 page 38

- 1 what it's called 2 It's a kind of 3 It's something you  
4 In other words

### Exercise 6 page 38

- 1 You must 2 You don't have 3 you're supposed  
4 You mustn't 5 You needn't 6 you should

### Exercise 7 page 39

- 1 must 2 can't 3 might 4 can 5 should 6 be able to

### Exercise 8 page 39

- 1 might have gone 2 can't have seen 3 must have told  
4 should have got 5 shouldn't have stayed  
6 must have been delayed 7 might not have received  
8 shouldn't have spent

### Exercise 9 page 39

- 1 should / ought to apologise 2 must be 3 don't  
have to dress up / don't need to dress up / needn't dress  
up 4 mustn't use 5 be able to help you 6 may /  
might not have seen 7 shouldn't have worn 8 can't /  
couldn't have made 9 could / might / should have told  
10 needn't have brought

## Unit 4 Holidays and tourism

### 4A Vocabulary

#### Getting away from it all

##### Exercise 1 page 40

**Holiday accommodation** beach house, caravan, guest house, holiday home, self-catering apartment, tent, time-share apartment

**Types of holidays** adventure holiday, backpacking, beach holiday, cruise, surfing, volunteering, winter sports holiday

##### Exercise 2 page 40

- 1 hotel 2 house swap 3 villa 4 youth hostel  
5 B&B 6 self-catering apartment

##### Exercise 3 1.20 page 40

house swap, package holiday, volunteering holiday, cycling holiday. They decide to go on a cycling holiday.

### Transcript

**Jessica** So where are we going to go? We haven't got much money, so we can't go far.

**Alex** Why don't we do a house swap? Then we wouldn't have to pay for accommodation and we could afford to go somewhere like New York.

**Jessica** We live in a small, boring, town. Nobody from New York will want to come here!

**Alex** Okay. Let's go on a package holiday. As long as we don't go in August, we're sure to find some good offers!

**Jessica** A package holiday? There'll be lots of families with screaming kids! And the local towns will be full of awful tourist attractions and souvenir shops. No thank you! I'd prefer to do something active. You know, we could go on a volunteering holiday.

**Alex** Volunteering? You mean sleeping in old buildings that are falling down and spending a week repairing some old castle that is halfway up a mountain that nobody can get to?

**Jessica** Why not?

**Alex** Why not? Because working is not my idea of a holiday, that's why not!

**Jessica** Oh dear, this is going to be difficult ... Just a minute! There is something that we both like and that would be quite reasonable: cycling!

**Alex** A cycling holiday? Yes, that sounds a good idea! We could get the ferry over to Ireland and visit the beaches on the west coast.

**Jessica** Good idea. There's very little tourism there and it's so beautiful.

**Alex** Right, let's check out tickets for the ...

##### Exercise 4 1.20 page 40

- 1 dull 2 crowded, commercialised 3 run-down, inaccessible 4 unspoilt

### Transcript

See exercise 3.

##### Exercise 5 page 40

- 1 breathtaking 2 dingy 3 remote 4 hospitable  
5 vibrant 6 unique

##### Exercise 6 page 40

- 1 easy 2 pamper 3 physically 4 adventure  
5 batteries 6 experiences

##### Exercise 7 page 40

- 1 d 2 g 3 b 4 a 5 e 6 h 7 f 8 c

### 4B Grammar

#### Future continuous, future perfect and future perfect continuous

##### Exercise 1 page 41

- 1 have saved 2 have finished 3 be studying  
4 be playing 5 be doing 6 have finished

##### Exercise 2 page 41

- 1 ✓ 2 By the end of May I'll have been living here for 10 years. 3 It's hoped that scientists will discover a cure for cancer soon. 4 How long will you have been studying English for by the end of this year? 5 ✓ 6 I will have been growing my hair for two years soon.



**Exercise 3** page 41

- 1 will have been running 2 will be reading 3 will have posted  
4 will have given 5 will have been receiving  
6 will be approaching / will have approached

**Exercise 4** page 41

- 1 What time will you be going home?  
2 Who will he be inviting to the party?  
3 When will she be coming out of hospital?  
4 Why will our teacher be leaving next year?  
5 Will you be seeing Marco tomorrow?  
6 Who will you be supporting in the match?

**Exercise 5** page 41

- 1 b 2 a 3 b 4 c 5 a 6 c

**Exercise 6** page 41

- 1 have spoken 2 'm meeting / 'll be meeting  
3 'll have been travelling 4 are visiting / 'll be visiting  
5 'll have been revising

## 4C Listening

### Trip of a lifetime

**Exercise 1** page 42

- 2 b 3 a 4 c 5 d 6 h 7 g 8 f 9 j 10 i

**Exercise 2** page 42

- 1 go off the beaten track 2 get away from it all 3 have a lovely view  
4 light a campfire 5 taste a local dish

**Exercise 3** 1.21 page 42

- a 1 cafe, office 2 shop 3 at home 4 hotel / holiday apartment  
b 1 boyfriend – girlfriend / wife – husband, 2 friends / sisters  
3 mother and son 4 brothers  
c 1 evening 2 lunch time / late morning, 3 early evening / dinner time  
4 early afternoon  
d They are going to eat before going to the cinema.  
2 They are going for an early lunch. 3 The rucksack is in the attic / the boy can go camping. 4 The boys will have another ice cream before leaving for the airport.

**Transcript**

- 1 **Woman** John, where are you? I've been waiting here at Dino's for half an hour. I've already had two coffees!  
**Man** Darling, did you not get my text message earlier? I'm so sorry. I'm just out of the meeting – it went on and on – and then I was asked to write up the meeting notes! I'm just finishing up now.  
**W** Well, we've missed the 6.30 film. The next showing is two hours after that, I think. Can you get here soon so that we can get a bite to eat first?  
**M** Of course. I'm on my way now.  
2 **A** Oh, that's lovely. Turn around? ... Oh, yes. You should definitely get that for your holiday.  
**B** You think so? OK, but I've got to stop buying stuff now. I'm supposed to be travelling light for this trip!  
**A** That will be the first time, then! Anyway, I've had enough now too. Fancy a coffee, or a bit of lunch, even? It's a bit early, I know, but I'm really hungry.  
**Girl 2** Me too. Why not? Come on.  
3 **Boy** Mum, have you seen my rucksack?

**Mum** I think it's in the attic. What do you want it for?

**B** Well, Andy and his family have invited me to go camping next weekend. It's OK if I go, isn't it?

**M** Of course, but please get all your homework done during the week!

**B** Will do, Mum! Hey, what's for dinner? I'm starving.

**M** Chicken. But have a snack now if you want. It won't be ready for another hour at least.

4 **A** I wish we could stay another week.

**B** I know. It's brilliant here, isn't it? I love the pool, and the beach, and the food.

**A** And the ice cream is fantastic!

**B** Yeah, I wish we could have one more before we go.

**A** Dad says we've got to pack our suitcases. Maybe if we hurry up, we can get one before the bus arrives.

**B** When's that, then?

**A** I don't know. 4.00? The flight's at 7.30, I think. Come on. Let's pack.

**Exercise 4** page 42

- 1 I just have a short time. 2 Could you just close the door?  
3 I got to the train just in time. 4 It's just amazing!  
5 He has just left. 6 We just have to buy milk now. 7 This film's just so funny!  
8 Could you just repeat your name?

**Exercise 5** page 42

- a 4, 7 b 1, 6 c 2, 8 d 3, 5

**Exercise 6** 1.22 page 42

- 1 F 2 F 3 T 4 T 5 T

**Transcript**

**Ella** John? Are you ready? Come on, let's get down early for breakfast for once or all the best food will be gone. What do you feel like doing today? I'm not sure I want to spend another day lying around.

**John** You don't? Well, I don't really know, in that case. Any ideas? I really don't mind, Ella, to be honest.

**Ella** OK. Well, do you fancy going on a tour?

**John** What kind of tour?

**Ella** There are a couple on offer today. There's a tour of the island, but it's a water tour! You go on a small boat to different beaches on the island and you can picnic, swim and go snorkelling.

**John** Sounds great. What's the other one?

**Ella** We could visit an ancient historical site on the coast. It's called the Knossus. It's really well preserved and it's important in the island's history and the country's history as a whole.

**John** Sounds interesting! Well, as I say, I don't mind. Which would you rather do?

**Ella** To be honest, we've been doing a lot of swimming and that sort of thing since we got here, which is wonderful, I agree. But I fancy learning about some of the island's history. Let's face it, Greece has a lot of it!

**John** It also has a lot of sea! But why not? It'll make a nice change. Too much relaxing is a bad thing!

**Ella** The site is overlooking the sea. It'll still be relaxing – just in a different way.

**John** Sure, bus journeys are always relaxing! How long is the trip?

**Ella** It takes all day.

**John** Really? I thought you were going to say a couple of hours. Are you sure? How far away is this place?

**Ella** It's on the other side of the island. Don't tell me you're changing your mind now!

**John** Let's hope the bus is air-conditioned, that's all I'm saying.



**Ella** Of course it will be. Anyway, we'll ask when we book it. There are still places. I've checked. And we'll have to hurry up with breakfast. The coach leaves from the car park in an hour.

**John** OK. If you're really sure you want to go.

**Ella** Oh, come on. We've done nothing all week!

**John** I thought that was the whole point of holidays – doing nothing. Relaxing.

**Ella** I think the point of them is to go somewhere different and to see lots of different things! Oh, go on, please come.

There's no point in going alone.

**John** I didn't say I wasn't coming! You go and book the tickets and I'll have an ice cream to fortify myself for the long journey ahead!

**Ella** Great.

## 4D Grammar

### Future time clauses

**Exercise 1** page 43

1 b 2 a 3 b 4 b 5 a 6 c

**Exercise 2** page 43

1 see 2 'll have been 3 've arrived / arrive 4 decide  
5 'm visiting / 'll be visiting 6 gets 7 'll be talking

**Exercise 3** page 43

1 they will have 2 I'm getting 3 wait 4 won't have  
finished 5 will go 6 lend

**Exercise 4** page 43

1 as soon as 2 by the time 3 on condition that  
4 By the time / When 5 If 6 in case

**Exercise 5** page 43

1 take sunscreen, I won't 2 case it rains later  
3 I've finished packing / I finish packing, I'll  
4 the time you hear from 5 he doesn't find his passport  
6 (that) you don't snore

## 4E Word Skills

### Adverbs and adverbial phrases

**Exercise 1** page 44

1 yearly 2 early 3 monthly 4 friendly 5 motherly  
6 weekly

**Exercise 2** page 44

1 I renew my gym membership monthly.  
2 She smiled in a really lovely way.  
3 My brother's band plays in town fortnightly / plays  
fortnightly in town.  
4 The man spoke in a cowardly way.  
5 She was driving too fast when she crashed.  
6 Can he afford to go diving annually?

**Exercise 3** page 44

1 a 2 a 3 b 4 b 5 a 6 a

**Exercise 4** page 44

1 a hardly b hard 2 a free b freely 3 a closely b close  
4 a flatly b flat 5 a nearly b near 6 a late b lately

**Exercise 5** page 44

1 lively 2 nearly 3 rough 4 closely 5 widely  
6 hardly 7 lately

**Exercise 6** page 44

1 b 2 b 3 b 4 a 5 a 6 a

## 4F Reading

### Globetrotters

**Exercise 1** page 45

1 set 2 pulled 3 went 4 getting 5 came 6 stop  
7 take 8 get

**Exercise 2** page 45

1 T 2 F 3 F 4 F 5 T 6 F

**Exercise 3** page 45

1 C 2 B 3 C 4 B 5 A/B 6 C

## 4G Speaking

### Interview and stimulus-based discussion

**Exercise 3** 1.23 page 46

comfort cost safety interest speed  
length of trip sea sickness

#### Transcript

I think I'll choose the trip on the gondola – mainly because I've never been on one before. I'm actually not very keen on boats, but the trip is short and I think the gondola looks slow and therefore safe! I think it would be a wonderful thing to see the city from the water. Judging by the photo, the gondola looks quite comfortable as well. The gondola tour is also cheaper, though this wouldn't be my primary reason for choosing it. I wouldn't pick the boat trip for the simple reason that I don't enjoy travelling by speedboat! I sometimes get seasick on a boat, which is a shame because I'm sure the tour would be wonderful. Obviously it would be an interesting way of sightseeing for other people. The other reason why I'm not choosing the boat trip is that I'm not a strong swimmer and so I sometimes don't feel safe on a boat in open water. The boat in the picture looks quite small as well, so it might make me a bit nervous. So, all in all, the gondola is the most relaxing option for me!

**Exercise 4** 1.23 page 46

1, 4 and 6

#### Transcript

See exercise 3.

## 4H Writing

### A letter of complaint

**Exercise 1** page 47

1 I received the booking information from you.  
2 Your company offered no apology.  
3 I feel strongly that you are at fault.  
4 I believe your online system should be reviewed.  
5 I don't want other people to be inconvenienced as I was.  
6 Further problems will arise.



**Exercise 2** page 47

- 1 That the online booking system be reviewed. 2 That there should be more information and help for passengers when problems occur. 3 That there be bottled water available in extremely hot conditions.

**Exercise 3** page 47

- 1 I suggest that your online booking system be reviewed.  
2 I request that there be bottled water available in extremely hot conditions.

**Exercise 4** page 47

- 1 I suggest that you review the booking procedure.  
2 I recommend that you announce delays.  
3 I propose (that) you delay your decision.  
4 I demand that my ticket be refunded.

## Review Unit 4

**Exercise 1** page 48

- 1 camper van 2 package holiday 3 campsite 4 city break  
5 guest house 6 self-catering apartment  
7 Backpacking 8 youth hostel

**Exercise 2** page 48

- 1 vibrant 2 run-down 3 remote 4 unspoilt  
5 overcrowded 6 dingy

**Exercise 3** page 48

- 1 light 2 put up 3 travel 4 get away 5 go off  
6 sleep

**Exercise 4** page 48

- 1 roughly 2 early 3 hard 4 closely 5 lately 6 pretty

**Exercise 5** page 48

- 1 set off 2 get around 3 get back 4 stop over  
5 go off 6 pull up

**Exercise 6** page 48

- 1 The best option 2 I wouldn't pick 3 I'm opting  
4 The reason why 5 I wouldn't 6 I think

**Exercise 7** page 49

- 1 c 2 a 3 b 4 a 5 a 6 b

**Exercise 8** page 49

- 1 's raining / rains 2 goes 3 've checked / check  
4 are 5 've had / have 6 're listening

**Exercise 9** page 49

- 1 be 2 case 3 has 4 will 5 condition 6 have / need  
7 by 8 view 9 for 10 back

## Exam Skills Trainer 2

**Exercise 1** page 50

- 1 D 2 A 3 B 4 C 5 C

**Exercise 2** page 50

- 1 call for assistance 2 didn't feel comfortable with  
3 cut their holiday short 4 omitted to pack  
5 wasn't able to use

**Exercise 3** 1.24 page 51

- 1 B 2 A 3 E 4 C

**Transcript**

- 1 I'm not that fond of camping, to be honest, so when my parents told me we were going on a camping holiday with my aunt and uncle and my cousins, I wasn't very pleased. I felt better when I was told that they'd booked cabins instead of tents and I actually quite enjoyed the first day. That is, until I was washing the dishes after dinner. As I bent over the sink, I suddenly realised there were hundreds of ants marching along the bottom of the cupboard where my head was – yuck! After that, we gave up using the kitchen and resorted to eating in the café on the campsite instead.
- 2 I used to do a lot of camping with the youth group I belonged to, and I remember one particular holiday when, for some reason or other, I wasn't getting on with the girls in my tent. Anyway, one night we'd all gone to bed and suddenly I felt something moving in my sleeping bag. I put my hand down inside and pulled out this enormous frog. Fortunately, that kind of thing doesn't scare me, so I just got up and put it outside of the tent. I thought that one of the girls had probably put it there, but when I asked them in the morning, they denied it.
- 3 I always go camping with my family to the Gower Peninsula in Wales in the summer – it's a beautiful area, but the campsite we stay at is basic, to say the least. We take our own food and do all our own cooking, and at night we usually play cards together – it's all pretty chilled. The only problem is that you can't rely on the weather in Wales, and it often rains. In fact, one year, it was so windy that our tent blew away while we were inside it trying to sleep. So that was the end of that. All we could do was throw everything into the car and drive home.
- 4 I've only been camping once, and I'm not planning on doing it again. We were in Madrid at the time, and it was so hot that we needed to get away. So we got hold of a tent and drove to a campsite in the mountains that a friend had recommended. We didn't bother taking sleeping bags, because we didn't think we would need them. How wrong we were! That night we froze! While the temperature during the day was around 30°, it went below 10° at night and we ended up sleeping in the car with the heating on. The next day, we booked ourselves into the nearest hotel for a few days.

**Exercise 4** page 51

B – A is incorrect because it doesn't express exactly the same meaning. C is incorrect because it doesn't contain the word *ever* and doesn't express the same meaning. D is incorrect because it is incorrect grammatically.

**Exercise 5** page 51

- 1 far more expensive than 2 shouldn't have left home  
3 I'll have made 4 unless they give us 5 I'd rather not go  
6 must have been sad

**Exercise 7** page 51

- 1 express strong dissatisfaction 2 regret to inform you, misleading 3 In the circumstances, refund in full  
4 action you intend to take



## Unit 5 Relationships

### 5A Vocabulary

#### Relating to people

##### Exercise 1 page 52

- 1 wavelength 2 sorry 3 common 4 eye 5 close  
6 wary

##### Exercise 2 page 52

- 1 respect 2 looks up to 3 envy 4 trust  
5 look down on 6 adore

##### Exercise 3 1.25 page 52

- 1 c 2 a 3 a 4 b 5 a 6 b

#### Transcript

- 1 **Girl** So what's Eva like?  
**Boy** She's really good fun and I enjoy going out with her, but we don't seem to like doing the same kind of things. I suppose that's OK, though. We do always have a good time together.  
**Girl** Well, they say that opposites attract, don't they?  
2 **Girl** Look, you can't expect me to spend time with your family. I mean, they're so ... so ...  
**Boy** What? What's so special about you and your family? You think you're better than everyone else, don't you?  
**Girl** Well, we're from different social backgrounds, aren't we? I mean ...  
3 **Boy 1** Look out! It's that guy from the other day. You know, that one that was shouting at people in the shopping centre.  
**Boy 2** Oh yes! I remember him. We'd better keep away from him in case he starts getting aggressive again.  
4 **Boy** Your brother's done really well. You must be really proud of him!  
**Girl** I certainly am! He's really worked hard for everything that he's achieved. I hope I can do as well as him one day!  
5 **Boy** I told Amy about my secret and now I wish I hadn't.  
**Girl** Don't worry, if there's one person you can count on, it's Amy. She won't say anything to anybody.  
**Boy** Are you sure?  
**Girl** Definitely!  
6 **Girl** What do you mean, Jack isn't going on the march? Everybody else is. We've got to save the park!  
**Boy** That isn't his opinion. He actually thinks a new road would help reduce traffic problems in town!  
**Girl** What? Are you joking?  
**Boy** I wish I were! I really don't understand Jack at times!

##### Exercise 4 page 52

- 1 on 2 about 3 about 4 for 5 about 6 for

##### Exercise 5 page 52

- 1 praise 2 flatter 3 insult 4 warn 5 nag

##### Exercise 6 page 52

- 1 told 2 praised 3 nagging 4 teased  
5 complimented 6 warned

## 5B Grammar

### Negative structures

#### Exercise 1 page 53

- 1 b 2 a 3 c 4 b 5 a 6 c

#### Exercise 2 page 53

- 1 had she felt so unhappy 2 will you find a better friend  
3 once have we ever argued 4 way did I mean to upset anyone  
5 no time should you tell lies 6 no circumstances can you trust him  
7 until Friday will we get our results

#### Exercise 3 page 53

- 1 g 2 f 3 c 4 a 5 e 6 b 7 d

#### Exercise 4 page 53

- 1 Didn't 2 not 3 had 4 than 5 only 6 Wouldn't  
7 apologising 8 no

#### Exercise 5 page 53

- 1 no circumstances must we 2 no way is this band  
3 had I got there than 4 time have my friends  
5 not keeping his news 6 not to get lost  
7 Didn't Jerry go into 8 until I've spoken to

## 5C Listening

### Sibling rivalry

#### Exercise 1 1.26 page 54

(Possible answers)

- 1 She behaved like an angel. 2 He was energetic and noisy.  
3 'Why can't you be more like your sister?'  
4 He sometimes hated her. 5 When he got better at school and people stopped comparing them.

#### Transcript

Ella, my sister, was born with big blue eyes and golden curls. She looked like an angel, and she behaved like one too. This was not good news for me. I was an energetic, noisy child. I wasn't particularly naughty – I was just a typical boy. But anyone would seem naughty compared to my sister! All I heard was 'Why can't you be more like your sister?' and I hated it – and I hated her sometimes. It wasn't her fault, of course. She was lovely and she adored me, but sometimes I pushed her away. Later, when I got better at school, things improved and we became good friends. People stopped comparing us then. She's still lovely and she still adores me, but now I think she's great too!

#### Exercise 2 page 54

- 1 c 2 a 3 b

#### Exercise 3 1.27 page 54

- 1 My sister was born with big, blue (w)eyes. 1  
2 She looked like (k)an (n)angel. 2  
3 This was no(t) good news for me. 3  
4 Sometimes I pushed her (r)away. 3  
5 Later, when I go(t) better. 4  
6 Now I thin(k) she's grea(t) too. 3

#### Transcript

- 1 My sister was born with big, blue (w)eyes.  
2 She looked like (k)an (n)angel.  
3 This was no(t) good news for me.



- 4 Sometimes I pushed her (r) away.  
 5 Later, when I go (t) better at school ...  
 6 Now I thin(k) she's grea(t) too.

**Exercise 4** 1.27 page 54

**Transcript**

See exercise 3.

**Exercise 5** 1.28 page 54

1 b 2 b 3 c

**Transcript**

1 **Jake** I don't think you should hang out with Luke so much, Sam. He's not a nice guy and I don't think he's a good friend to have.

**Sam** Luke's fun! Why are you always commenting on my friends? You don't like any of them!

**Jake** That's not true! I like Jonathan and Charlie.

**Sam** That's because they're your friends too! Why can't I have some of my own friends?

**Jake** You can and you do! Plenty of them. But I just think Luke's a bit of a bad influence on you. He'll get you into trouble very soon.

**Sam** You're always acting the older brother and it's so annoying.

**Jake** That's cos I *am* the older brother and I'm looking out for you!

**Sam** Well, thanks, but I don't need it. I'm old enough to make my own decisions now and I can choose my own friends.

**Jake** Fine, whatever. Look, I'm just warning you. Have some sense. Be careful and don't go along with all of Luke's stupid ideas.

**Sam** OK, OK. I know what you mean. He does do some stupid things, but I don't think he's bad, just silly. He makes me laugh.

**Jake** OK, fine, maybe he's OK. But you look after him, then. Sounds like he needs it!

2 I'm one of six and I had the bad luck to be born in the middle. I've got two much older brothers who were born only a year apart and have always been best friends. And I have two younger brothers and a sister, and they're triplets! You can imagine what my mum thought when the doctor told her the news! I was two and a half when the triplets were born and I think it was a real problem for me. I was still just a baby myself. My poor mum and dad tried to spend time with me, but they were exhausted looking after the triplets. And my brothers were usually somewhere else doing something I couldn't do. It's not that they didn't like me, they were just doing their own thing. So I was really happy when my grandma came to live with us. She became my second mum and did everything with me that my mum wasn't able to do. Grandma was the one who taught me how to ride a bike, tie my shoelaces, and took me to school on the first day – that sort of thing. We're so close now, I don't know what I'd do without her.

3 **Interviewer** What was it like with you girls as teenagers? Did you get along?

**Linda** Well, not all the time, isn't that right, Cathy?

**Cathy** That's right, Linda. We've always been close and we got on well as children, but we had problems when it came to sharing a room!

**Linda** Yes! When our parents divorced, we went to live in a smaller house with our mum and we had to share a bedroom again.

**Cathy** I was seventeen and Linda was fifteen and we had a lot of stuff for one small room.

**Linda** You had a lot of stuff, Cathy! And you never put it away!

**Cathy** It's true that I wasn't particularly tidy then.

**Linda** You were extremely messy!!!

**Cathy** True. And I didn't realise how messy I was and how much it bothered my little sister, until one day I was sunbathing in the back garden and all my clothes came floating out of the upstairs window.

**Linda** Yes, I'm afraid I threw all my sister's things that were on the floor out of the window. The garden was covered with them!

**Cathy** I ran upstairs and we had an argument, but I did try to be tidier after that.

**Linda** You did. And the funny thing is, that when we studied at university, we chose to share a flat together! And you're quite tidy now, aren't you?

**Cathy** Yep, fortunately I've improved since then!

**Exercises 6 and 7** 1.29 page 54

- 1 You're always acting the older brother and i(t)'s so annoying.
- 2 That's cos I am the older brother ran I'm looking ou(t) for you.
- 3 You can imagine wha(t) my mum thoug(t) when the doctor told her the news!
- 4 I was two wand da half when the triplets were born an I think i(t) was a real problem for me.
- 5 One day yI was sunbathing in the ba(ck) garden and dall my clothes came floating out of the upstairs window.
- 6 I ran upstairs and we had dan argument, but tI did try to be tidier after that.

**Transcript**

See answer key.

## 5D Grammar

### Articles and quantifiers

**Exercise 1** page 55

- 1 an emotional short film
- 2 the best friend
- 3 a dog
- 4 the United States
- 5 a camper van
- 6 a serious illness
- 7 The film
- 8 Colorado

**Exercise 2** page 55

- 1 The, the
- 2 a, the
- 3 -, the
- 4 the, the
- 5 a, the
- 6 The, -
- 7 a, the
- 8 an, a

**Exercise 3** page 55

- 1 b
- 2 a
- 3 b
- 4 b
- 5 c
- 6 b

**Exercise 4** page 55

- 1 c
- 2 b
- 3 b
- 4 a
- 5 c
- 6 a
- 7 c
- 8 b

**Exercise 5** page 55

- 1 few
- 2 one
- 3 a
- 4 none
- 5 both
- 6 no

**Exercise 6** page 55

- 1 a
- 2 The
- 3 a
- 4 few
- 5 Both
- 6 many
- 7 The
- 8 of



## 5E Word Skills

### Phrasal verbs

#### Exercise 1 page 56

1 b 2 a 3 c 4 a 5 b 6 c 7 a

#### Exercise 2 page 56

1 didn't turn up 2 haven't made up 3 getting over  
4 put / through 5 talking / into 6 don't get on

#### Exercise 3 page 56

1 up 2 out 3 about 4 up 5 up 6 up

#### Exercise 4 page 56

**Separable** bring up, call off, let down, turn down  
**Inseparable** get over, look after, run into, take after

## 5F Reading

### Love is in the air

#### Exercise 1 page 57

1 guinea pigs 2 paper 3 proof 4 mate 5 genes  
6 immune systems 7 offspring 8 organs

#### Exercise 2 page 57

**factor** – noun: a fact or situation that influences the result of something; **fancy** – verb; to be attracted to someone; **leap** – noun: to make a sudden movement from one place to another; **intimacy** – noun; a close relationship with someone; **swap** – verb; exchange

#### Exercise 3 page 57

1 D 2 C 3 A 4 B

#### Exercise 4 page 57

1 d 2 c 3 d 4 a

## 5G Speaking

### Photo description and comparison

#### Exercise 1 page 58

- 1 They must have been good friends before the argument as they were always together.
- 2 There may have been a misunderstanding.
- 3 She can't have said that about her friend.
- 4 She must have liked her friend's brother.
- 5 He may not have been attracted to her.
- 6 They can't have gone out together.

#### Exercise 3 1.30 page 58

1 discussion 2 in trouble 3 worried about him  
4 explain something 5 shouting at him 6 quite cross

#### Transcript

There is a family sitting on a sofa. The photo seems to show a family discussion. It looks as if the son is in trouble. He must have done something wrong. Judging by their expressions, I'd say that the parents are worried about him. I might be wrong, but I think the mother is asking him to explain something. I can't be certain, but I don't think she's shouting

at him. However, the father looks quite cross, so maybe the boy has done something to offend him.

#### Exercise 5 page 58

(Possible answers)

- 1 The common theme of the photos is family arguments..
- 2 In both photos I can see a man pointing his finger and shouting.
- 3 In photo A the family is sitting down, whereas in photo B, the adults are standing up..
- 4 Students' own answers.
- 5 Students' own answers.

#### Transcript

Hmm, let me see what I can come up with ... Nothing springs immediately to mind ... Oh, yes, I suppose the last time was when my friend John borrowed my bike. He's always borrowing things and I don't usually mind, but he gave my bike back in really bad condition and I was pretty upset about it. I mean, it was filthy and there was a small tear in the seat cover. He must have realised that I wasn't happy, but he just started saying that the bike was already like that when he borrowed it! Then I was absolutely furious and lost my temper with him, so he stormed off. Later on, though, he come back to apologise, and I had calmed down by then. He took my bike away and cleaned it, and we're friends as before. He hasn't borrowed anything else from me lately, though!

## 5H Writing

### An opinion essay

#### Exercise 1 page 59

- Three elements: 1 Give your opinion of the view  
2 Describe how we make friends these days  
3 List situations where you can recognise real friends

#### Exercise 2 page 59

Element 1 A Element 2 B Element 3 C

#### Exercise 3 page 59

- 1 Not that we agree on everything, but we generally have a caring and supportive relationship. (para C), ... although you may have lots of friends to have fun with, make sure you have at least one close friend ... (Para D)
- 2 Nevertheless (Para B)
- 3 It is said ... (Para B)
- 4 Not that it isn't good to have a wide circle of people to socialise with. (Para B)
- 5 I do think that a true friend is one who is always there for you ... (Para A)

#### Exercise 4 page 59

- 1 Although she's a good friend, she can be a bit moody.
- 2 It is said that you must be a good friend to have a good friend.
- 3 It is important to have true friends.
- 4 I tried talking to him, not that he understood what I was saying.
- 5 I try hard. However, she won't be friends with me.



**Exercise 5** page 59

1 I did like her. 2 'Why didn't you tell him I was here?' 'I did tell him!' 3 Although she's twice my age, we do have a lot in common. 4 I do think he is a good friend. 5 'You don't support me enough.' 'I do support you!'

## Review Unit 5

**Exercise 1** page 60

1 feel sorry for 2 'm wary of 3 see eye to eye a lot in common 5 're on the same wavelength 6 looks up to

**Exercise 2** page 60

1 nagged 2 offended 3 complimented 4 teased 5 flattered 6 lectured

**Exercise 3** page 60

1 We waited, but John didn't turn up.  
2 I didn't want to bring it up.  
3 You're always putting me down.  
4 Kate was upset, but she'll get over it.  
5 They offered me a job, but I turned it down.

**Exercise 4** page 60

1 genes 2 paper 3 organs 4 offspring 5 proof

**Exercise 5** page 60

1 b 2 d 3 c 4 e 5 a

**Exercise 6** page 60

1 Never (in my life) have I been so embarrassed (in my life).  
2 Under no circumstances should you leave the resort.  
3 Not until next week will there be another delivery.  
4 No sooner had I left my house than I ran into an old friend.  
5 At no time did they consider splitting up.  
6 Nowhere (before) had we seen such poverty (before).

**Exercise 7** page 60

1 not to drop the plate 2 not to go to university  
3 not hearing very much traffic 4 Didn't your sister take  
5 Should / Shouldn't we go home

**Exercise 8** page 61

1 b 2 a 3 b 4 b 5 c 6 b

**Exercise 9** page 61

1 many 2 none 3 several 4 all 5 few 6 Neither

**Exercise 10** page 61

1 haven't felt close to 2 (had) talked me into playing  
3 told her off for coming 4 (has) put me off eating  
5 did the play begin 6 had I reached the platform  
7 Haven't we met 8 tries not to think about 9 none of my friends have seen 10 laughed at every one of

## Unit 6 Health

### 6A Vocabulary

**Food science****Exercise 1** page 62

1 consume 2 produce 3 burn 4 process  
5 reduces 6 control 7 boost

**Exercise 2** page 62

1 consume 2 reduce 3 produce 4 boost 5 digest  
6 ache 7 control

**Exercise 3** page 62

1 processed meat 2 processed food 3 Dairy products  
4 whole grain 5 poultry

**Exercise 4** 2.02 page 62

1, 2, 5, 6, 7, 8, 10, 11

**Transcript**

A balanced training schedule also means eating properly, so here are the best fitness foods.

No doubt you refused to eat vegetables when you were a child, but now broccoli, which is full of nutrients, should be part of your diet. Eat it with a little oil and salt and you'll soon forget saying it tasted horrible!

Accompany broccoli with sweet potatoes and tomatoes.

Both are full of vitamins, especially vitamin C.

I regret to say that red meat is out. Although it's a good source of protein, it contains too much fat. It's much better to eat fish, especially salmon. You must eat fruit – don't forget to eat plenty of bananas, the perfect energy food.

Bananas contain fibre, which helps your body absorb the sugar they contain slowly so we produce energy for longer.

Nuts are packed with minerals and make a perfect snack, but be careful! They're high in calories and you could put on weight if you eat too many of them!

If you exercise in the evening, it can be difficult to sleep, so try drinking a glass of warm milk before you go to bed.

Milk stimulates chemicals in the body that will make you feel sleepy and of course the calcium in milk is excellent for making our bones stronger.

**Exercise 5** 2.02 page 62

1 nutrients 2 vitamins 3 protein 4 fat 5 fibre  
6 minerals 7 calories 8 calcium

**Transcript**

See exercise 4.

## 6B Grammar

### The passive

**Exercise 1** page 63

1 b 2 a 3 c 4 b 5 a 6 b 7 c

**Exercise 2** page 63

1 have been prescribed 2 hadn't been invented  
3 will be developed 4 were infected  
5 are being discovered 6 weren't used

**Exercise 3** page 63

2 Both of us have been offered a place at university. / A place at university has been offered to both of us.  
3 I was cooked a special dinner last night. / A special dinner was cooked for me last night.  
4 The money is being lent to Anna. / Anna is being lent the money.  
5 I've just been sent a text message. / A text message has just been sent to me.  
6 Do you think he'll be given the job? / Do you think the job will be given to him?



**Exercise 4** page 63

1 is known 2 are / were caused 3 was raised 4 had been bitten 5 is given 6 was / has been improved

**Exercise 5** page 63

1 definitely wasn't broken by me / was definitely not broken by me. 2 Jan been invited 3 hadn't been told about 4 will be explained (to us) by 5 were being shown 6 are being advised (by the government) not to

**6C Listening****Keeping fit****Exercise 1** page 64

1 converts, energy 2 adrenalin, burn 3 bursts, high-intensity 4 pumping

**Exercise 2** page 64

1 am, beaten 2 go 3 keeping 4 push 5 lifts 6 attends, doing 7 pedals 8 playing

**Exercise 3** 2.03 page 64

- I just can't stand sport or going to the gym.
- I really don't understand why more people my age don't play it.
- in short bursts of fast activity
- We have a trampoline in our garden and we all love bouncing on it.
- a type of sugar called glucose, which goes directly into our blood for energy.

**Transcript**

- It's terrible, I know, but I just can't stand sport or going to the gym. I'll take the dog for a walk, but that's about it.
- My favourite sport is table tennis. It's incredibly fast and skilful and I really don't understand why more people my age don't play it.
- Our bodies prefer to exercise in the way our ancestors did – in short bursts of fast activity.
- We have a trampoline in our garden and we all love bouncing on it, even my mum.
- Our food is converted into a type of sugar called glucose, which goes directly into our blood for energy.

**Exercise 4** 2.04 page 64

1 c 2 b 3 c 4 a

**Transcript**

- A** We don't go to the gym or play sports much, do we, Lottie?

**B** No, not really. We have to do sports at school, and that's OK, but it's not really how I like to exercise.

**A** No, we prefer dancing! Specifically, ballroom dancing.

**B** Yes, we've been going to classes together for years, since we were ten ...

**A** And we've both got partners. I've been dancing with Dave for four years. He's one year younger than me but he's really good.

**B** And my partner's Jonathon. He's brilliant. And we all get on really well.

**A** And we all practise together – almost every night when there's a competition.

**B** Yes, the four of us take part in ballroom dancing competitions together. We wear identical costumes and we all have to dance at exactly the same speed and time

and movement. It's very difficult, but we've got quite good at it and have started getting medals ...

**A** And earlier this year we won our regional junior championships!

**B** Yes, we were all thrilled about that. And so were our families. They're our biggest supporters.

- I'm a huge rugby fan, both watching it and playing it. Our local rugby club is very good and we train hard on a Friday night to prepare for matches and tournaments, which are usually on Sundays. Our team regularly wins the under-18s competitions. I love rugby because, although it is aggressive, it's actually very disciplined. As the sport can be dangerous, you have to stick to the regulations, or you can get injured – sometimes quite badly. Our coaches are very strict with us and make sure no-one does a risky move that could endanger someone else. But it's still a fast and furious sport and I've always got bruises!

- A** Professor, can you explain some of the benefits of exercise for us and our bodies?

**B** Certainly. Firstly, exercise requires oxygen, so you breathe faster and your heart pumps more blood to your muscles, which become stronger. The heart is a muscle too, and it needs exercise to keep it strong.

**A** What else happens in the body?

**B** Well, with regular exercise, the lungs become stronger and more efficient over time, and your bones become stronger. These are really important changes for later in life. But it appears that one of the most important effects that exercise has is on our brains.

**A** And how is that?

**B** Exercise increases blood flow to the brain which immediately helps it function better and encourages your brain to work at optimum capacity.

**A** Really? I didn't know that.

**B** Yes, and during exercise our brains release chemicals which protect the brain and the body and improve our mood at the same time. Over time, this can have a really positive effect.

**A** So it's a win-win situation?

**B** Yes. Regular exercise is the key to a healthier – and happier – life.

- My dad is a triathlete. He trains in his spare time – he's a teacher – but he's quite dedicated, especially if he's got a race coming up. I've begun to join him when I can. I now go with him on his morning swim sessions. We swim before work and school, about three times a week. I don't like the early mornings, but once I'm there, it feels great. I've always been a good swimmer so it's fun, really. Three times a week, when he comes home from work, we'll go out for a run. I'm faster than him, but he has more endurance for the longer runs. At the weekends we cycle. Dad bought me my first racing bike, and it's amazing. It took a bit of getting used to – especially as you have to attach your shoes to the pedals – but I love it. We're now preparing for a triathlon at the end of the summer, which is perfect timing as we have the summer holidays to do lots of training. I'm quite excited.

**6D Grammar****The passive: advanced structures****Exercise 1** page 65

- can't be woken 2 ought to have been done
- must have been checked 4 can be disturbed



- 5 should be dismissed 6 might have been lied  
7 may have been misunderstood 8 could be encouraged

**Exercise 2** page 65

- 1 being woken up 2 to be reported 3 to be told  
4 to be cured 5 to be met 6 to be prevented  
7 (to) being amazed 8 to be known

**Exercise 3** page 65

- 1 It is known that too much sugar is bad for us. Too much sugar is known to be bad for us.  
2 It is estimated that a third of babies born in the UK in 2013 have a life expectancy of 100. A third of babies born in the UK in 2013 are estimated to have a life expectancy of 100.  
3 It is said that vitamin C is good for colds. Vitamin C is said to be good for colds.  
4 It was once thought that carrots were good for your eyesight. Carrots were once thought to be good for your eyesight.  
5 It is believed that the ancient Egyptians were great doctors. The ancient Egyptians are believed to have been great doctors.  
6 It is said that the actor put on ten kilos for this film. The actor is said to have put on ten kilos for this film.

**Exercise 4** page 65

- 1 being 2 It 3 been 4 have 5 is 6 be

**6E Word Skills**

**Compound adjectives**

**Exercise 1** page 66

- 1 e 2 b 3 g 4 h 5 c 6 a 7 d 8 f

**Exercise 2** page 66

- 1 breath 2 old 3 mouth 4 thought 5 high  
6 time 7 second

**Exercise 3** page 66

- 1 well written 2 good-looking 3 well-known  
4 English-speaking 5 densely populated  
6 mind-blowing 7 bleary-eyed

**Exercise 4** page 66

- 1 b 2 a 3 b 4 c 5 a 6 b 7 b

**Exercise 5** page 66

(Possible answers)

- 1 who can't see well 2 whose body temperature is affected by the temperature of the air / water 3 made at the latest possible time 4 which is known by people all over the world 5 who has good behaviour 6 whose origins go back a very long time 7 who doesn't judge other people

**6F Reading**

**Future food**

**Exercise 1** page 67

- 1 diet 2 amounts 3 slice 4 portion 5 leftovers  
6 menu 7 flavours 8 dishes

**Exercise 2** page 67

- 1 the current obesity epidemic; financial, nutritional and ecological reasons  
2 Universities hold insect fairs and more market stalls and restaurants are offering insect meals. Furthermore, specialist blogs like Daniella Martin's are promoting the eating of insects.

**Exercise 3** page 67

- 1 E 2 A 3 B 4 D

**6G Speaking**

**Role-play**

**Exercise 1** page 68

- 1 h 2 a 3 d 4 b 5 f 6 c 7 e 8 g

**Exercise 2** page 68

- 1 could repeat that? 2 quite catch that. 3 saying that again? 4 mean by ...? 5 like ...? 6 same as ...?

**Exercise 3** 2.05 page 68

- 4, 2

**Transcript**

**Examiner** What seems to be the matter?

**Candidate** Well, I've hurt my foot.

**Examiner** Let me see. Where exactly does it hurt?

**Candidate** Right here at the top of my toe.

**Examiner** Can you stand and put weight on it?

**Candidate** Not very well. It's quite painful.

**Examiner** How did this happen?

**Candidate** I was helping to carry heavy boxes to the garage and I dropped one on my foot.

**Examiner** Oh dear. Well, it's very swollen and bruised. I think I'm going to send you for an X-ray, just to check that nothing is fractured.

**Candidate** What do you mean by fractured?

**Examiner** Broken. There are many small bones in the foot.

They can be quite easy to break.

**Candidate** Oh, I see.

**Examiner** It's important to keep your weight off the foot in the meantime. Keep your foot up, preferably higher than your body.

**Candidate** What about a bandage?

**Examiner** Tight bandages are a good idea. The nurse will show you what to do. Also, put ice on it at regular intervals.

**Candidate** I'm afraid I didn't quite catch all of that.

**Examiner** You need to put ice, something cold, over the bruising on your foot. It will help the swelling to go down.

**Candidate** Oh, I see.

**Examiner** I'll just request an appointment for an X-ray. The nurse will take you.

**Candidate** Thank you.

**Examiner** And if the X-ray is fine, you need to come back in a week's time. Meanwhile, I'll give you a prescription for some anti-inflammatories.

**Candidate** And how often do I take them?

**Examiner** Once every four hours for the next three days.

**Candidate** Thank you, doctor.

**Exercise 4** 2.05 page 68

**The injury** foot hurts at the top of the foot, it is swollen and bruised



**How the person did it** dropped a box on the foot  
**Treatment** keeping foot up, bandaging it, putting ice on it, take some anti-inflammatories  
**Follow-up visit** in a week's time  
**What the student needed clarification on** the meaning of 'fractured'; what to put on his foot to keep the swelling down

### Transcript

See exercise 3.

## 6H Writing

### An article

#### Exercise 1 page 69

1 benefits of PE, teenagers taking regular exercise during exam time 2 how students could incorporate more regular exercise into their lives  
It should have 4 paragraphs.

#### Exercise 2 page 69

Obviously, Consequently, Naturally, Personally, Surely, Interestingly

#### Exercise 3 page 69

However, Therefore, For example, Moreover, So, Once

#### Exercise 4 page 69

- 1 She runs regularly, therefore / so she's very fit.
- 2 Although he doesn't like exercising much, he still does it. He doesn't like exercising much, although he still does it
- 3 Exercise increases your muscle strength. Moreover it improves your brain power.
- 4 He has a lot of fizzy drinks, so / therefore his teeth aren't good.
- 5 Sweets are unhealthy, whereas fruit is good for you.
- 6 Since we've been exercising, we've lost weight. / We've lost weight since we've been exercising.

## Review Unit 6

#### Exercise 1 page 70

1 calories 2 pulses 3 Carbohydrates 4 Dairy products 5 preservatives 6 minerals

#### Exercise 2 page 70

- 1 play a team sport 2 keep fit
- 3 convert food into energy 4 push yourself to the limit
- 5 lift weights 6 beat an opponent
- 7 be competitive 8 pedal on a bike

#### Exercise 3 page 70

1 far-fetched 2 thought-provoking 3 bleary-eyed  
4 mind-blowing 5 record-breaking 6 mouth-watering

#### Exercise 4 page 70

1 leftovers 2 flavour 3 slice 4 dish 5 diet  
6 portion

#### Exercise 5 page 70

1 a 2 b 3 c 4 b 5 a

#### Exercise 6 page 71

1 mind 2 like 3 mean 4 catch 5 as 6 repeat

#### Exercise 7 page 71

- 1 My mountain bike has been stolen.
- 2 A new sports centre is being built.
- 3 The race will be postponed if it rains.
- 4 Our flight had been cancelled.
- 5 The swimming pool is going to be closed.
- 6 The grass is / was cut every week.

#### Exercise 8 page 71

- 1 is thought (that) the new coach is a woman / is thought to be a woman
- 2 is believed (that) the manager resigned last night / is believed to have resigned last night
- 3 is said (that) the rules are straightforward / are said to be straightforward
- 4 is reported that some athletes have made a complaint. / are reported to have made a complaint.

#### Exercise 9 page 71

- 1 intensity 2 feeling 3 congested 4 single-minded
- 5 far-reaching 6 infection 7 broken 8 injury 9 fitness

## Exam Skills Trainer 3

#### Exercise 1 page 72

1, 4

#### Exercise 2 page 72

1 B 2 C 3 B 4 A 5 B 6 A

#### Exercise 3 page 72

Question 5 is related to the main idea of the text

#### Exercise 4 page 72

1 C 2 B 3 A 4 D 5 C

### Transcript

**Presenter** Hello and welcome to the programme. Every year about a million people suffer from food poisoning in the UK, which would suggest that we need to be a bit more careful about what we eat. Our food expert, Dr Marilyn Shepherd, is here with us today to give us a few tips on food safety. Marilyn, what seems to be the biggest cause of food poisoning?

**Marilyn** Well, Rob, it appears to be chicken. There's bacteria in raw chicken that causes more than a quarter of all the cases of food poisoning in the country, so you need to be really careful with it. Raw chicken should always be kept in the fridge, and you should make sure that it's covered and doesn't come into contact with any of the other food in there. After handling raw chicken, you should always wash your hands, knives and chopping boards with soap and hot water.

**Presenter** Are there any precautions we should take when we're cooking chicken?

**Marilyn** When you're cooking chicken, you need to make sure that it's done right through to the middle so as to kill all of the bacteria. When you cut into the thickest part of the chicken, there shouldn't be any pink meat, and the juices should be clear, not pink. If you want to be really sure that it's cooked properly, you could buy a meat thermometer. Chicken is supposed to reach 74°C to be safe to eat.

**Presenter** Thanks for that, Marilyn. So you're saying that chicken has to be cooked thoroughly. How about other meat? Some people like their beef rare, for example.



**Marilyn** That's right, Rob, and rare beef is perfectly safe, as long as it's well-cooked on the outside to kill the surface bacteria. You see, pieces of beef have a very dense texture that bacteria can't go through, so it's not so important to cook it right through to the middle. You can also eat raw beef, like steak tartare, for example, but this is only safe to eat when the meat has been handled following strict food safety guidelines. As for other kinds of meat, they should all be cooked through to the middle.

**Presenter** Let's talk about leftover food now, Marilyn. Is it safe to reheat it?

**Marilyn** Yes, reheating food is fine, as long as you heat it to 74°C all the way through to kill the bacteria. If you're using a microwave, you should mix the food halfway through to ensure that there aren't any cold spots that still have bacteria. And you have to be extra careful with rice. Rice has a bacteria which produces a toxin that is not destroyed by heat. Reheating the rice kills the bacteria, but it doesn't remove the toxin. To reduce the risk of food poisoning, put cooked rice in the fridge as soon as possible after cooking, and reheat it only once.

**Presenter** That all makes perfect sense, Marilyn. Thank you for joining us.

**Marilyn** My pleasure.

### Exercise 5 page 73

- 1 is (fact) 2 were (past tense) 3 been (in progress)  
4 be (future) 5 being (after stop)

### Exercise 6 page 73

- 1 been 2 few 3 should 4 being 5 Under 6 hand  
7 than 8 On

### Exercise 7 page 73

- 1 be the boy's grandfather 2 have just been shopping  
3 be having a good time

### Exercise 9 page 73

- 1 Did you know that 2 That's why  
3 Can we still feed our brains

## Unit 7 Tall stories

### 7A Vocabulary

#### Truth and lies

#### Exercise 1 page 74

- 1 lie 2 exaggerate 3 manipulate 4 photoshop  
5 pass 6 disguise

#### Exercise 2 page 74

- 1 cheating 2 fibbing 3 swear 4 fool 5 fabricated  
6 misled

#### Exercise 3 2.07 page 74

- 1 a 2 c 3 b 4 a 5 c 6 b

#### Transcript

1 **Jessica** Look, Tom, I'm afraid that I'm not going to be able to come to the cinema tonight after all.

**Tom** Oh dear. Why not?

**Jessica** I've got to do something at home.

**Tom** Are you sure, Jessica? This is the second time that you've cancelled a date. If you don't want to go out with me, just tell me. I'll survive!

**Jessica** But Tom, I do want to go out with you. It's just that ...

**Tom** Just tell me the truth, Jessica!

**Jessica** I will, it's just difficult ... You see, it's my parents ... They don't want me to go out with you.

2 **Leo** Are you working on the school newspaper, Grace?

**Grace** Yes, I'm just adding a photo to my article about our school trip.

**Leo** But who's that?

**Grace** It's Molly.

**Leo** Molly? But that doesn't look anything like her!

**Grace** Well, I've just improved the photo a little.

**Leo** A little?! Even her parents wouldn't recognise her! You can't do that! What about the article? Have you been honest about what happened?

**Grace** Well, I've made it a little bit more interesting, otherwise it would be boring.

**Leo** You mean you've invented things.

**Grace** Invented things? I'd never do that, Leo! I've just made things seem a little funnier than they really were.

**Leo** But the idea of a newspaper is to explain what really happened.

**Grace** Oh come on, I'm not lying to anyone. I'm just making it a little more entertaining!

### Exercise 4 page 74

- 1 reveal 2 lied 3 makes 4 owned-up 5 distorted

### Exercise 5 page 74

- 1 biased 2 hypocritical 3 manipulative 4 direct  
5 ethical 6 honest

### Exercise 6 page 74

- 1 straight 2 devious 3 fake 4 trustworthy  
5 truthful 6 hypocritical

## 7B Grammar

### Reported speech

#### Exercise 1 page 75

- 1 must take these tablets twice a day.  
2 (that) he was going to the gym the next day.  
3 didn't have to wait for her.  
4 (that) he had taken his final exam the day before.  
5 (that) he hadn't told me the complete truth.  
6 (that) he'll meet me later today.  
7 (that) she prefers this café to the one opposite.  
8 (that) she would always remember meeting me.

#### Exercise 2 page 75

- 1 what time the game started 2 he would like to try  
3 if I had finished 4 which film she had seen  
5 me why I had 6 he was going to 7 he could help us

#### Exercise 3 page 75

- 1 My mum asked me why I was home so late.  
2 ... if I had left school on time that day.  
3 ... if I had (got) lots of homework to do.  
4 ... when I was going to tidy my room.  
5 ... if I had seen my brother that afternoon.  
6 ... if I'd help her with the shopping the next day.  
7 ... if I'd like her to give me some money for a pizza.



### Exercise 4 page 75

Dan asked Zoe if she was going to the concert the next evening. Zoe said she wasn't. She said she didn't have any money. Dan said he'd lend her some. He asked her how much she needed. Zoe said that was really kind of him, but she had to finish her homework too. Dan asked her if she'd like him to help her finish it. Zoe asked him if he spoke German. Dan said he didn't. He asked her if her cousin did. Zoe said she did. She said perhaps she should ask her.

### Exercise 5 page 75

- 1 Sally asked me if I knew the answer to the / those questions.
- 2 Bella said that she mustn't be late for the trip the next day.
- 3 Kostas asked me if I'd heard the band's new album yet.
- 4 Mark says that he won't be at school next week.
- 5 Harry asked (me) whether I'd be getting a new phone soon.
- 6 Andrew tells me that his plane arrives at ten in the morning.

## 7C Listening

### Urban legends

#### Exercise 1 2.08 page 76

1 a 2 b 3 b 4 a 5 a 6 a 7 a 8 b

#### Transcript

- 1 Is that letter for me?
- 2 No, that's not right. Let me show you.
- 3 This is my seat.
- 4 That makes me feel much better.
- 5 That didn't hurt at all.
- 6 The film's quite good.
- 7 He's never on time.
- 8 This party's brilliant.

#### Exercise 2 2.08 page 76

#### Transcript

See exercise 1.

#### Exercise 4 2.09 page 76

#### Transcript

See Workbook page 76.

#### Exercise 5 2.10 page 76

1 a, b 2 b, a 3 a, b 4 b, a 5 b, a 6 a, b

#### Transcript

See Workbook page 76.

#### Exercise 6 2.11 page 76

1 b 2 d 3 a 4 b 5 b

#### Transcript

**Max** Right, you lot. I have a horror story of my own for you. It won't be as good as Ian's, of course.  
**Ian** Of course it won't, Max! But anyway, let's hear it.  
**Jill** Fantastic! Is it as scary as the first one?  
**Caro** Hope not ...  
**Ian** Don't worry, Caro.  
**Max** Are you going to listen or what?  
**Ian** We're all ears ...  
**Caro** I hope it isn't true ...  
**Max** Shhh, Caro. Well, this story takes place on a cold, stormy night deep in the Irish countryside. John, a student, was by the side of the road, hitch-hiking. The storm was so strong that he

could hardly see anything at all. He was desperate. Suddenly, he saw a car coming towards him very slowly ...

**Ian** Oh, it's a bit like my story ...

**Caro** Oh, dear. I don't like this story, either.

**Max** Shh, Caro! It's nothing like your story, Ian! Can I continue?

**Jill** Please do. I'm listening, at least ...

**Max** Anyway, John was desperate for shelter so, without thinking about it, he jumped into the car ... only to realise that there was nobody behind the wheel ... ! Then the car started moving slowly off! The rain was lashing down and the storm was howling. John tried the door handle, but it wouldn't open! He began to panic ...

**Jill** Good grief ...

**Max** The car started to pick up a little speed. Frightened, John peered out of the window and could just make out a bend in the road. He was terrified and thought he was going to die.

**Caro** Oh no!

**Max** Shh ... Then, just before the car hit the trees on the curve, a ghostly hand appeared through the window and turned the wheel. John was frozen with fear.

**Ian** Is it a ghost story ... ?

**Max** The car was gathering speed now down the hill through the furious storm. John clung on in terror ... Finally, he could make out a light in the distance. People! Gathering all his strength he pushed the car door open, fell out into the night, and ran for his life towards the lights of the pub on the roadside.

**Caro** Phew ... Thank goodness for that ...

**Max** Shhh ... Soaking wet and exhausted, John staggered into the pub, dazed and shaking, and started telling the few people there about the terrible experience he'd just had.

**Jill** I bet.

**Max** Suddenly, the pub doors burst open again ...

**Caro** Oh no ...

**Max** Two men came into the room ... like John, they were wet to the skin and out of breath ... They looked around the room, and spotted John crying in the corner. One man said to the other ...

**All** What?

**Max** He said, 'Look, there's that idiot that got into the car while we were pushing it!'

**Ian** Brilliant, Max! That's hilarious. You had us on the edge of our seats, thinking something horrible was going to happen.

**Jill** Yes, very clever!

**Caro** Now, I do like that story! What a relief!

**Max** Always happy to entertain ... Well, there are plenty of funny urban legends as well as the horror ones.

**Ian** True. And it was better than my story!

**Max** Nah, mate. Anyway, Caro, you make a good listener. You believe anything anybody tells you!

**Caro** That's not fair! Well, actually, you may have a point there, Max. I can't help it if I'm naturally trusting, can I?

**Jill** It just means you're a very nice person, Caro. Much nicer than Max.

**Max** Hey! But Jill's right. You are nicer than me, Caro. Come on, you lot. I'll buy you all a coffee.

**Ian** Well, that's unexpectedly nice of you, Max! Let's go, guys, before he changes his mind!



## 7D Grammar

### Reporting verbs

#### Exercise 1 page 77

- 1 Ian denied that he had / insisted that he hadn't left the door open.
- 2 George insisted / argued that it would be dangerous to go out in that weather.
- 3 Molly complained that the traffic was so loud that she couldn't hear herself think.
- 4 Mike announced that he'd decided to dye his hair orange.
- 5 Laura promised (me) that she wouldn't tell anyone my secret.
- 6 Jackie argued / insisted that it couldn't be her bag because it was the wrong colour.
- 7 Fred admitted that it had been him who had taken the money.

#### Exercise 2 2.12 page 77

a 1 b 2 c 4 d 3 e 5 f 6 g 8 h 7

#### Transcript

- 1 The weather's too hot for me. I can't stand it!
- 2 Yes, you're right. It is a bit too hot, actually.
- 3 I know I've got that appointment but I won't be late, I guarantee you!
- 4 I have an appointment so I may be a little late, I'm afraid.
- 5 I feel fine. There's nothing wrong with me, honestly!
- 6 I really feel unwell. I'm far too ill to come in today.
- 7 Yes, the price is a bit too high, isn't it?
- 8 How much? That's ridiculous! That's a lot more than I'm prepared to pay.

#### Exercise 3 page 77

- 1 They invited us to join them for lunch.
- 2 He denied helping the thieves to escape.
- 3 She insisted on giving me a lift into town.
- 4 Jo suggested that we should have a picnic.
- 5 Ned blamed me for losing our tickets.
- 6 She promised to lend me that DVD tomorrow.
- 7 The doctor advised him not to go running.
- 8 Nina admitted that she didn't know the answer.

#### Exercise 4 page 77

- 1 begged him not to tell
- 2 suggested meeting him
- 3 reminded me not to forget
- 4 recommended that we (should) try
- 5 accused Jon of cheating
- 6 apologised for not remembering

#### Exercise 5 page 77

- 1 about coming
- 2 to use
- 3 for spending
- 4 (that) he turn down
- 5 not to stay
- 6 to selling
- 7 (that) we find
- 8 on giving

#### Exercise 6 page 77

Greg apologised to Katya for not going to her barbecue the day before. Katya admitted (to Greg) that she'd been quite upset about it. Greg insisted / argued that it hadn't been his fault. Katya refused to listen to any more of his / Greg's lies. Greg explained that he hadn't been able to go because he'd broken his wrist and had had to go to hospital. Katya suggested that he go / went over that afternoon. Greg promised that he'd definitely be there that time. Katya reminded him to take her birthday present with him.

## 7E Word Skills

### Nouns and dependent prepositions

#### Exercise 1 page 78

1 f 2 a 3 d 4 g 5 e 6 b 7 c

#### Exercise 2 page 78

1 interest 2 belief 3 evidence 4 obsession  
5 increase 6 reason 7 difference 8 need

#### Exercise 3 page 78

1 in 2 for

#### Exercise 4 page 78

1 of 2 for 3 in 4 in 5 in 6 of

#### Exercise 5 page 78

1 No one expected the band to rise to fame so quickly. 2 ✓  
3 Bill and his girlfriend have had a difference of opinion and aren't speaking. 4 You look very pale – is something the matter with you? 5 ✓ 6 There's no point in getting upset about it.

## 7F Reading

### Media wars

#### Exercise 1 page 79

1 taken in 2 set up 3 plays on 4 let on 5 found out  
6 zoomed in on 7 made out 8 holed up

#### Exercise 2 page 79

That the media can invent stories and maintain them for a long time.

#### Exercise 3 page 79

1 b 2 a 3 d 4 c 5 d

## 7G Speaking

### Presentation

#### Exercise 1 page 80

a, b

#### Exercise 2 2.13 page 80

car crime, credit cars, email scams, mobile phones

#### Transcript

Email scams are a good example of people using technology to commit crime. The kind of thing I'm talking about is an email saying you've won millions in a lottery. Of course, they just want your bank details!

Car manufacturers use technology to combat theft. So, for instance, cars are much harder to steal these days. Car keys are very high-tech. But if you understand the technology, stealing cars is actually easier. In other words, criminals can use their knowledge of technology to commit crimes. Surveillance cameras help to reduce crime, even if they aren't recording. What I mean by that is: people don't commit crimes if there are cameras about. However, criminals can always find somewhere without cameras.



Or to put it another way, crime doesn't stop, it just moves to another area.

Some high-tech items have a positive and a negative effect on crime. One example of that would be the mobile phone. They often get stolen, but on the other hand, they can be used to video important evidence or call for help.

### Exercise 3 page 80

a that b instance c What d kind e words f way

### Exercise 4 2.13 page 80

1 d 2 b 3 e 4 c 5 f 6 a

#### Transcript

See exercise 2.

## 7H Writing

### A story

#### Exercise 1 page 81

1 b 2 f 3 d 4 c

#### Exercise 2 page 81

1 C 2 D 3 A 4 B

#### Exercise 4 page 81

- 1 What I wanted was to be honest with them.
- 2 What hurt my feelings were her opinions.
- 3 What worried her was the possibility of failing the exam.
- 4 What we needed was more time.
- 5 What I really wanted was to take the exam again.

## Review Unit 7

#### Exercise 1 page 82

1 make 2 exaggerate 3 swear 4 cheat 5 fool  
6 photoshop 7 disguise 8 Tell

#### Exercise 2 page 82

1 truthful 2 trustworthy 3 biased 4 ethical  
5 manipulative 6 hypocritical

#### Exercise 3 page 82

1 b 2 c 3 a 4 b 5 c 6 a 7 c 8 a

#### Exercise 4 page 82

1 play on 2 find out 3 zoom in 4 make out  
5 taken in 6 let on

#### Exercise 5 page 82

- 1 (that) she would never wear that outfit again
- 2 (that) he didn't believe her
- 3 (that) she's been talking to Frank
- 4 (that) I mustn't tell anyone
- 5 (that) she would give him an answer the next day
- 6 (that) she had been at a friend's house the day before

#### Exercise 6 page 83

- 1 if / whether I had seen the football match the day before.
- 2 if / whether he had ordered the pizzas
- 3 what languages I spoke
- 4 if / whether I was going out later
- 5 if / whether I liked Indian food and I said I did
- 6 where her brother worked

- 7 if / whether she had been late for school that morning
- 8 if / whether he was tired and he said that he wasn't

#### Exercise 7 page 83

1 paying 2 winning 3 not to tell 4 to help  
5 not sending 6 to join 7 ordering 8 not to play

#### Exercise 8 page 83

1 admitted (to) taking 2 pass the essay off as  
3 lied to his mother about 4 reasons for opposing  
5 interest in reading 6 offered to accompany  
7 reminded me to pack 8 blaming me for breaking  
9 apologised for forgetting 10 deny vandalising / deny that they had vandalised

## Unit 8 Change the world

### 8A Vocabulary

#### Protest

#### Exercise 1 page 84

1 f 2 g 3 a 4 c 5 d 6 b 7 e

#### Exercise 2 2.14 page 84

global warming, globalisation, homelessness, unemployment

#### Transcript

**Emily** Hi, Ewan!

**Ewan** Hi, Emily. What are you doing this weekend?

**Emily** I'm going to a meeting. The students' organisation that I'm in is holding it.

**Ewan** And what's it about?

**Emily** Quite a few things. We're planning to organise a protest march about the lack of job opportunities and working conditions for young people.

**Ewan** It sounds interesting, but isn't it a bit of a waste of time?

**Emily** What do you mean?

**Ewan** Well, don't get me wrong, Emily. I mean, I walked through the streets of London against climate change, but afterwards I just thought, what difference does it make? The people in power don't listen to us.

**Emily** I don't agree at all! Protest does work! We collected over 10,000 signatures about the council's plans to build a shopping centre on the park, and they changed it.

**Ewan** OK, maybe it works at local level, but I don't think a few thousand young people protesting is going to make the government change its economic policies. And anyway, the world is interconnected today and it's multinational companies, not the government, who often make the important decisions that affect people's jobs, and they won't listen to you.

**Emily** They might listen if we get people to stop buying their products.

**Ewan** Perhaps, but how many people do you think will do that?

**Emily** So what should we do? Just watch people lose their jobs and their homes and then end up on the streets? It's difficult, I agree, but I think we have to show our disagreement with things we think are wrong! And it's good that the people in power know that we are watching them!

#### Exercise 3 2.14 page 84

1 F 2 F 3 F 4 T 5 T 6 T



## Transcript

See exercise 2.

### Exercise 4 page 84

- 1 homelessness 2 terrorism 3 disease 4 corruption  
5 unemployment 6 global warming

### Exercise 5 page 84

- 1 censorship 2 immigration 3 racism 4 famine  
5 nuclear weapons 6 gender inequality

### Exercise 6 page 84

- 1 campaign 2 support 3 voted 4 stand  
5 organise 6 sending

## 8B Grammar

### Second and third conditional

#### Exercise 1 page 85

- 1 He could save money if he didn't buy so many clothes.  
2 ✓ 3 ✓ 4 ✓  
5 She could go to university if she studied harder.  
6 If they weren't so tired, they'd come out with us later.  
7 Pat would learn to play the guitar if he had more time.

#### Exercise 2 page 85

- 1 have gone 2 have lent 3 not have remembered  
4 had seen 5 have helped 6 hadn't left 7 had fallen  
8 have told

#### Exercise 3 page 85

- 1 didn't have 2 wouldn't have happened 3 saw  
4 wouldn't be 5 would have taken 6 post / posted

#### Exercise 4 page 85

- 1 Supposing 2 unless 3 Even if 4 Supposing  
5 even if 6 Supposing

#### Exercise 5 page 85

- 1 b 2 c 3 a 4 b 5 c 6 a

#### Exercise 6 page 85

- 1 If she had received the email, she wouldn't have missed the meeting.  
2 Even if he begged me to go, I'd still refuse!  
3 If I were from Greece, I'd speak Greek.  
4 Supposing you were the President, what would you do first?  
5 If my computer wasn't broken, I could check my emails.  
6 He wouldn't have gone on the demonstration unless he had thought it was really important.

## 8C Listening

### Hashtag activism

#### Exercise 1 page 86

- 1 b 2 a 3 a 4 a 5 a 6 b 7 c 8 a

#### Exercise 2 2.15 page 86

#### Transcript

See Workbook page 86.

### Exercise 3 page 86

- 1 b 2 c 3 a 4 d 5 f 6 e

### Exercise 4 2.16 page 86

#### Transcript

- 1 I am not sure who to vote for. Even so, that's no excuse not to do it at all.  
2 We couldn't go to London to demonstrate. Still, we managed to protest effectively in other ways.  
3 I don't really understand how Twitter works. Nevertheless, I will try to use it.  
4 My sister went on a protest march at the weekend. Talking of protests, did you sign that petition about equal rights?  
5 Scientists say it will be difficult to reverse global warming. All the same, it would be better to try to do something about it.  
6 Journalists are sometimes difficult to trust. By the way, did you know that Matt is studying journalism at university?

### Exercise 5 2.17 page 86

- 1 C 2 B 3 E 4 A

#### Transcript

- 1 Talking of politics, I was fed up with the lack of political education at my school, especially with the general election coming up, so I decided I would try to do something about it. I went to the head teacher and asked if I could stage a mock election in the school. I thought I would have trouble persuading him, but he was all for it. So I invited students to put themselves forward as candidates, then organised a speech day and a polling day, and guess what? The turnout was 85%! Students went home and researched the different political parties in our electoral system and what they stood for. I was delighted!
- 2 Did you know that in the last general election, turnout among 18–24-year-olds was poor – only 43%? Teenagers are accused of being politically apathetic, but that isn't altogether true. For instance, in Scotland, 16- and 17-year-olds were allowed to vote for the first time in the Scottish referendum – you know, when the Scots were voting whether to be independent from Britain. And what was interesting was that young people were inspired and galvanised to think about politics and the future of Scotland – and the voting turnout among the young was incredibly high – 80%! So it just goes to show that when teenagers are included in the political system, they can act responsibly and go to the polling station.
- 3 As a journalist I can say that that hashtag activism is here to stay. In the past few years, a solid Twitter presence has become essential for any good protest movement. For instance, a hashtag slogan links all posts together into a debating forum, so that people can easily find and join in the discussions. Incidentally, for those of us who work in the media, news is more and more often made on Twitter than through official channels. So I don't think it makes sense to distinguish between online and offline activism any more. Social media is not a substitute for actual demonstrations, but a complement to them. Demonstrations are organised on Facebook. Then people go on protest marches with hashtag slogans on their banners. Therefore other people can see them, go online and join the protest. Digital and traditional activism feed into one another. That's real life today.



- 4 A rather interesting reaction happened with teenagers a while ago in the States. Thousands of teens wanting to make a point against the perfect bodies found in magazines started posting photos and videos of themselves with acne, body fat, etc. They used the hashtag 'Don't Judge Challenge'. You know, the hashtag was used over two million times! However, some teenagers then started making themselves intentionally unattractive. For instance, they painted on spots, big eyebrows, big glasses or missing teeth and took photos, then slowly changed themselves to show that they were attractive after all. Then a backlash started, with thousands of other teenagers criticising it on Twitter, saying that the videos didn't empower teenagers, but gave the message that people who naturally have bad skin, wear glasses, or that sort of thing can never be attractive. So then a new hashtag was formed called 'Beauty In All Challenge', encouraging people to embrace their individual, personal beauty.

## 8D Grammar

### Mixed conditionals

#### Exercise 1 page 87

- you'd listened, you'd know the answer
- it weren't raining, I'd have walked
- Lucas / he were older, he / Lucas could have voted
- I was hungry, I'd have eaten those chips
- they'd scored, they might be the champions
- I were you, I wouldn't have done that

#### Exercise 2 page 87

- b
- a
- c
- a
- a
- c
- b

#### Exercise 3 page 87

- I had never met
- he wouldn't be exhausted
- if they had studied harder
- You would be poor if
- she wouldn't be burned now
- I had known your address

#### Exercise 4 page 87

- have
- wasn't / weren't
- hadn't
- wouldn't
- be
- had

#### Exercise 5 page 87

- would have gone
- wouldn't have
- hadn't been
- hadn't developed
- hadn't recognised / didn't recognise
- wasn't / weren't

## 8E Word Skills

### Verb patterns

#### Exercise 1 page 88

- We'll have a taxi take us to the airport.
- The teacher made us do our test again.
- Would you prefer me to call back later / to call me back later?
- The president was made to stop the war.
- Did you get someone to fix your bicycle?
- You'd better have a doctor check that cut.
- Is Vic's mum making him walk to school?

#### Exercise 2 page 88

- looked
- hidden
- guessing
- burning
- painted
- thrown
- working
- waiting

#### Exercise 3 page 88

- to tell
- floating
- to buy
- service
- served / to be served
- to help
- to apologise

#### Exercise 4 page 88

- b
- a
- c
- b
- a
- b
- a

#### Exercise 5 page 88

- silly argument forgotten
- professional take their photos
- your bag stolen
- made to prove his age (by the police)
- to meet tomorrow evening
- the man to understand us
- made her leave the party

## 8F Reading

### The Help

#### Exercise 1 page 89

- got ahead
- squeeze (me) in
- stepped down
- set up
- thinking up
- helps out

#### Exercise 2 page 89

- This is what she has been trying to ask me (for) the past two weeks.
- Do you think Miss Leefolt is going to agree to that?
- Doesn't that sound kind of dangerous to you?

#### Exercise 3 page 89

- C
- B
- C
- C
- B
- A

## 8G Speaking

### Collaborative task

#### Exercise 1 2.18 page 90

using more renewable energy, using public transport more often, using fewer pesticides and chemical fertilisers

**Transcript Examiner** I'd like you to imagine that you are discussing practical ways in which people can help to combat pollution. How effective are each of the five suggestions?

**Student 1** Shall we start with banning aerosol cans?

**Student 2** OK. Personally, I would say that wouldn't be particularly effective, because not many people use aerosol cans these days.

**Student 1** Yes, I think you're right. Although they damage the ozone layer in the atmosphere, I don't think banning aerosols would make a huge difference. I'm of the opinion that using more renewable energy is a very effective measure because so much pollution is caused by burning fossil fuels to make electricity.

**Student 2** Absolutely. I couldn't agree more. Personally, I'd say that banning cars from city centres is quite effective, but less so than using renewable energy.

**Student 1** That's not quite how I see it. I think the air in city centres can get really polluted, especially during the rush hour.

**Student 2** Yes, good point, I suppose. I feel quite strongly that using public transport is very important because there would certainly be fewer cars on the road if we all took buses, trams, trains and so on.

**Student 1** Yes, I think you're right. We should all use public transport more often. The final measure is using fewer pesticides and chemical fertilisers. What do you think?



**Student 2** That would definitely be a good measure, because they get into rivers and streams. Not only that, they can kill other plants and wildlife as well as the pests.

**Student 1** I'm with you on that!

**Examiner** OK, thank you very much.

### Exercise 2 page 90

1 c 2 a 3 b 4 g 5 d 6 f 7 e 8 h 9 j  
10 i 11 l 12 m 13 n 14 k 15 q 16 o 17 p

### Exercise 3 2.18 page 90

1, 4, 6, 7, 8, 11, 12, 13, 17

#### Transcript

See exercise 1.

### Exercise 4 2.19 page 90

banning cars from city centres, using public transport more often

#### Transcript

**Examiner** Which are the two easiest measures to put into effect?

**Student 1** In my opinion, banning cars from the city centres would be a very quick and easy measure. What's your view on that?

**Student 2** And the second easiest would be —

**Student 1** Hang on a moment. What's your view on banning cars, first?

**Student 2** Oh. Yes, I agree with you. And the second easiest would be using more renewable energy.

**Student 1** I take a rather different view on renewable energy. It is very expensive and isn't always reliable because you rely on the wind and the sun. What if the sun doesn't shine much or there isn't much wind?

**Student 2** That's a good point. What do you think about banning aerosol cans?

**Student 1** I think that would be very easy, although people might not like it! The other measure that would be easy to put into effect would be using public transport more.

**Student 2** Yes, I agree. It could be made much cheaper or even free so that people are encouraged to use it.

**Student 1** Using fewer pesticides and fertilisers isn't so easy to put into effect, don't you think?

**Student 2** Yes, I agree. Until there are alternatives, I think it's impossible to ban them.

**Student 1** OK ... We need to come to a decision.

**Student 2** Can we agree that banning cars from the city centres is the easiest?

**Student 1** Yes, I'm with you on that. And the second easiest is either using public transport more often or banning aerosol cans.

**Student 2** Yes. Personally I'd go for using public transport.

**Student 1** Me too.

**Student 2** That's settled, then.

### Exercise 5 page 90

1 agree 2 think 3 Can 4 view 5 What  
6 interrupt 7 moment 8 only 9 reach  
10 come 11 need 12 settled

### Exercise 6 2.19 page 90

3, 4, 5, 7, 10, 12

#### Transcript

See exercise 4.

## 8H Writing

### A report

#### Exercise 1 page 91

a 4 (new pedestrian zone, bike lanes, new coach park, increase in parking charges) b 2 (create a new park, more free parking for disabled and elderly people)

#### Exercise 2 page 91

- 1 This report is intended to ...
- 2 It was thought that ... / It was reported that ...
- 3 It was reported that ... / It was thought that ...
- 4 On balance, ... / Taking all the points into consideration, ...
- 5 Taking all the points into consideration, ... / On balance, ...
- 6 It is recommended that ...

## Review Unit 8

#### Exercise 1 page 92

1 rally 2 protest 3 hold 4 shout 5 listen 6 went

#### Exercise 2 page 92

1 disease 2 Globalisation 3 corruption  
4 homelessness 5 famine 6 censorship

#### Exercise 3 page 92

1 vote in elections 2 support a campaign  
3 write to the council 4 stand outside the building  
5 campaign against nuclear power 6 sign a petition

#### Exercise 4 page 92

1 the speakers to have microphones / it if the speakers had microphones 2 the flyers printed this afternoon  
3 me thinking about changing my diet 4 take the photos  
5 to re-sit the exam 6 my parents to go to the rally

#### Exercise 5 page 92

1 a 2 c 3 b 4 a 5 c 6 c

#### Exercise 6 page 92

1 c 2 e 3 b 4 a 5 d

#### Exercise 7 page 93

1 would save 2 hadn't missed 3 wouldn't have failed  
4 spoke 5 would have lent 6 didn't have

#### Exercise 8 page 93

1 unless 2 Supposing 3 even if 4 unless 5 Even if

#### Exercise 9 page 93

1 she wouldn't speak German 2 I would have my own room 3 he had apologised 4 I would have paid for our coffees

#### Exercise 10 page 93

1 demonstrations 2 democratic 3 racist  
4 inequality 5 injustice 6 organisation 7 protesters  
8 speeches 9 sympathised 10 successful



## Exam Skills Trainer 4

### Exercise 1 page 94

A However – contrast B So as not to – purpose C Owing to – reason D As a result – result E Although – contrast

### Exercise 2 page 94

1 B 2 E 3 A 4 D

### Exercise 3 page 94

rally, C

A concert, B sports match

### Exercise 4 2.20 page 94

1 T 2 F 3 F 4 T 5 T 6 F

#### Transcript

1 **Sarah** What do you think about the new reform, Mike?

**Mike** I don't agree with it at all.

**Sarah** I'm not happy about it either. I mean, who has time to do all of that assessment and evaluation at the end of the day?

**Mike** Exactly. I'd rather be planning what I'm going to do in class the next day than filling out all that paperwork.

**Sarah** I know. It's going to take ages. Oh well, I don't suppose there's anything we can do about it.

**Mike** Haven't you heard about the demonstration?

**Sarah** No ...

**Mike** There's a demonstration against the new reform next weekend. I'm going and some of our colleagues are going too. You should come.

**Sarah** I might well do that.

2 The latest typhoon to hit the Philippines has caused more destruction than any of the previous natural disasters the country has faced. Around 16 million people have lost their homes, and more than 6,200 have been killed. Survivors are currently sheltering in partially damaged schools and stadiums waiting for help to arrive. They urgently need medical attention, shelter, food and water. With your help, Doctors without Borders can provide the emergency assistance these people need. Your donations will help us restore medical services, provide shelter and sanitation facilities and offer psychological support to the victims of this catastrophe. The relief operation is already under way, but with your co-operation, we will be able to reach more people sooner. Please give generously.

3 **Interviewer** Hello. I'm here at the Solidarity for Refugees march with Jonathan Robbins, one of the organisers. Jonathan, why do you think this march is necessary?

**Protester** Basically because of the lack of help being offered to refugees by the government. So far, the UK has welcomed just over 20,000 refugees while other countries have done much more – Germany has accepted over 800,000 and Sweden has offered permanent residence to asylum seekers. I believe that there are many people who would welcome more refugees in the country. In my opinion, British people are no less generous than Germans or Swedes, but we need to prove that to the rest of the world.

**Interviewer** Thank you Jonathan for that.

### Exercise 5 page 94

1 b 2 e 3 a 4 c 5 d

### Exercise 6 page 95

1 rights 2 speeches 3 petitions 4 rallies 5 slogans  
6 accused 7 revealed 8 misled

### Exercise 7 page 95

1 idea 2 work 3 way 4 know

### Exercise 10 page 95

1 Besides 2 as well 3 too 4 Furthermore

## Unit 9 Consumerism

### 9A Vocabulary

#### Shopping

##### Exercise 1 page 96

1 budget 2 shop around 3 get into debt 4 snap up  
5 overcharged 6 knock down

##### Exercise 2 2.21 page 96

1 B 2 F 3 E 4 A 5 C

#### Transcript

1 **Ava** Hi Layla, have you bought anything?

**Layla** No, I haven't bought a thing. I've been in town all day, in all kinds of shops, but I haven't managed to find a dress that I like and everything is so expensive too. I was hoping to find something cheap.

**Ava** Why don't you wait for the sales?

**Layla** Yeah, I think I'll have to!

2 **Alfie** What have you been doing?

**Lily** Planning my InterRail trip around Europe for next summer.

**Alfie** That sounds fun. Will it be expensive?

**Lily** Well, I've been online and found the cheapest rail tickets and camp sites that I can. I've also made a list of all my possible expenses – you know, food and things like that – and I think I should be able to pay for everything if I save up the money from my Saturday job.

3 **Jack** Wow, when did you get that new laptop?

**Ella** Last week.

**Jack** It must have been expensive.

**Ella** It was – although I managed to persuade them to give me a 10% discount because I'm a student! I've been planning to buy it for a while and I spent all my savings on it. I want a good laptop for university and this one's got a really good screen and a lot of memory.

**Jack** Well, it certainly looks good!

4 **Ben** What's the matter, Max?

**Max** I've splashed out on things that I didn't need and I've had to borrow some money from Lisa to pay for my ticket for next week's concert. Now I'll have to stay in for a few weeks so I can pay her back.

**Ben** Well, we've got exams soon so you can use the time for revising!

5 **Sam** I see you've been to the sales!

**Kate** I certainly have! I got a pair of shoes that I really liked at half price! I got to the shop early so I'd get them before anybody else saw them.

**Sam** Well done!

**Kate** Although the shop assistant gave me a shock when I went to pay for them. She wanted to charge me full price!

**Sam** Why?

**Kate** They'd forgotten to put the sales price into the computer, so there was one price on the shoes and another in the computer. Anyway, they sorted it out and I got a bargain!



**Exercise 3** 2.21 page 96

- 1 shopping around 2 afford 3 knock down  
4 overspent 5 snapped up

**Transcript**

See exercise 2.

**Exercise 4** page 96

- 1 debt 2 haggle, down 3 shop 4 pick  
5 budget, afford 6 overcharged

**Exercise 5** page 96

- 1 items 2 wish list 3 track 4 notification  
5 delivery 6 reviews

**Exercise 6** page 96

- 1 wish list 2 check out 3 notification 4 item  
5 basket 6 review 7 delivery 8 track

**9B Grammar****Emphasis****Exercise 1** page 97

- 1 who / that lost his phone yesterday  
2 that Ella is getting her hair cut  
3 that his grandparents moved to last year  
4 2010 that my brother was born  
5 motorbike that Nick has been learning to ride  
6 Saturday mornings that I have guitar lessons  
7 who / that we saw at the club last night  
8 that they don't enjoy watching

**Exercise 2** page 97

- 1 this bag is made of, not plastic  
2 9 p.m. that the film finishes, not at 8 p.m.  
3 Leo who gave me this present, not my sister  
4 blue dress that I prefer, not the grey one  
5 Porsche that Tom drives, not a Ferrari  
6 who's / that's going on holiday to Turkey, not Sam  
7 June that school finishes, not July

**Exercise 3** page 97

- 1 this chicken needs is to be cooked a bit longer  
2 you need to answer is two of the exam questions /  
you need to do is answer two of the exam questions  
3 Jenny did was (to) return the broken watch to the shop  
4 we'll have to buy is some drinks for the barbecue  
5 no one can remember is the name of the new café  
6 I know about our new neighbours is that they are Swedish  
7 you mustn't forget (to do) is (to) turn off the TV before  
bedtime

**Exercise 4** page 97

- 1 The person who owns that dog is Eva.  
2 One thing I can't stand is spiders.  
3 A place they've (often) been to (often) is Japan.  
4 The singer who she loves most is Adele.  
5 The colour Laila doesn't like is green.  
6 One food I'll never try is octopus!  
7 A sport he'd like to try is snowboarding.

**Exercise 5** page 97

- 1 One 2 it's 3 What 4 the 5 place 6 it's 7 All

**Exercise 6** page 97

- 1 it 2 One/The 3 what 4 One 5 all 6 one

**9C Listening****Moneyless living****Exercise 1** page 98

- 1 O 2 O 3 F 4 F

**Exercise 2** page 98

**Introducing an opinion** as far as I'm concerned, as I see it, I strongly believe, I've a feeling that, in my view, my impression is, personally, to my mind

**Introducing a fact** actually, in fact, in reality, it's been proved that, it's true that, it's undeniable that, the truth is, undeniably

**Exercise 3** 2.22 page 98

- 1 To my mind, O 2 It's undeniable that, F  
3 As far as I'm concerned, O 4 I strongly believe, O  
5 It's true that, F 6 It's been proved that, F

**Transcript**

- 1 To my mind, bank managers get paid too much.  
2 It's undeniable that inflation has remained at the same level for six months.  
3 As far as I'm concerned, the government's policies to tackle poverty aren't working.  
4 I strongly believe it's better to be a saver than a spender.  
5 It's true that more Monopoly money is printed every year than real money.  
6 It's been proved that the key to happiness is spending money on experiences rather than possessions.

**Exercise 4** 2.23 page 98

- 1 a 2 b 3 c

**Transcript**

- 1 I can quite understand why people try to live without money today. In my view, it forges a community spirit that we have lost in this technological age. If you help someone with something and they help you with something else, you form a bond with that person. I grew up in a small village in Wales where nobody had any money at all. We lived like all the other families lived – a hand-to-mouth existence, with none of the things – TVs, cars and smartphones – that we consider necessary today. But I was an extremely happy child in a happy family, living in a happy village. Every house was always open to anyone else. Children were looked after by everybody. People grew food and shared it around. And if a family was in trouble, everyone helped out. When I visit these days, everyone seems well-off, with more in the bank, and that's good. However, it has destroyed some of the community feeling because people don't need each other so much now. Instead, people use money to solve their problems and don't ask their neighbours any more.
- 2 **A** What is couch-surfing? And why do you want to do it, anyway?  
**B** You don't know what couch-surfing is? Personally, I think it's a brilliant idea. You join this website and you can stay with people all over the world for free.  
**A** Really? Why would people do that?  
**B** Who? The people visiting or the people letting them stay?



**A** Well, both, really! Why would you go and stay with a stranger, and why would you have a stranger stay with you?  
**B** To be nice? People are generally nice, you know. If you look on the website, the hosts are undeniably friendly people who like company and meeting new people.

**A** Hmm, OK. And they really don't want any money for it?

**B** No, they do it out of the goodness of their hearts. In fact, the website's strapline is 'Changing the world, one couch at a time.' Isn't that nice?

**A** No, it isn't. It's a terrible strapline. And a bit of an exaggeration! It's not like couch-surfing is ending global warming or world poverty, is it?

**3 Interviewer** Welcome to *Money Concerns*, the programme that deals with money issues. Today we're looking at moneyless issues, namely the online organisation 'Streetbank'. Our resident economist today is Patrick Barlow. Patrick, can you explain to us what Streetbank is?

**Patrick** Streetbank was set up by two friends in London as an online community project. It is a website that allows people to offer skills or items to others in their neighbourhood.

**Interviewer** In their neighbourhood? Do they really need to go online to talk to their neighbours?

**Patrick** Well, actually, yes they do – especially in places like London where a lot of people live in the same space, but without actually knowing anybody else. As Sam Stephens, one of the co-founders, says, the idea is to 'bring neighbourhoods closer together and make the world a little bit nicer'.

**Interviewer** That's certainly a splendid ambition. How does it work in reality?

**Patrick** It's similar to Freecycle, the website where people post things online that they want to give away. But here, people also offer things they can do for other people, like gardening, dog walking, computer lessons, all sorts of things. And more importantly, people can go online to ask a favour – to borrow a vacuum cleaner or a lawnmower, ask for help with moving, anything really.

**Interviewer** So what's the catch?

**Patrick** Oh, only a cynical, suspicious person would ask that! In my opinion, there is no catch. It doesn't cost you anything! As the website says, people helping each other saves money and makes the world a better place. Even as an economist, I agree with those principles!

## 9D Grammar

### Participle clauses

**Exercise 1** page 99

- 1 Taken 2 talking 3 Having slept 4 Worn  
5 Discovered 6 realising 7 Being

**Exercise 2** page 99

- 1 b 2 c 3 a 4 b 5 a 6 c 7 a

**Exercise 3** page 99

- 1 Cooked slowly, this meat will taste delicious.  
2 Having passed their exam, the students are celebrating.  
3 Feeling lazy, I've decided to have a lie-in.  
4 Holding on tight, he climbed up the ladder.  
5 There was a breeze blowing through the trees.  
6 Born last year, my nephew is very cute.

**Exercise 4** page 99

- 1 Before leaving 2 Since starting 3 After finishing  
4 While playing 5 On checking 6 When thinking

**Exercise 5** page 99

- 1 Having 2 Made 3 on 4 Being 5 since 6 giving

## 9E Word Skills

### Money idioms

**Exercise 1** page 100

- 1 rip 2 broke / hard up / poor 3 well 4 hard  
5 cheap 6 rolling

**Exercise 2** page 100

- 1 d 2 f 3 b 4 c 5 a 6 g 7 e

**Exercise 3** page 100

- 2, 4, 5

**Exercise 4** page 100

- 1 be dirt cheap 2 Be in the red 3 Make ends meet  
4 Be a rip-off 5 Live hand to mouth  
6 Tighten your / one's belt

**Exercise 5** page 100

- 1 c 2 d 3 a 4 b

**Exercise 6** page 100

- 1 To have problems with money. 2 To be very expensive. 3 To work for very little money. 4 To be very expensive. 5 To have just enough money to live and not get into debt. 6 To show with actions (not just words) that you believe what you say.

## 9F Reading

### The history of the shopping mall

**Exercise 1** page 101

- 1 jingle 2 logo 3 endorsement 4 brand 5 launch  
6 slogan 7 commercial 8 consumer

**Exercise 2** page 101

(Possible answers)

The escalators to move shoppers between the floors are at two ends of a mall, forcing people to walk past all the shops on a floor. Glass safety barriers on the first floor allow consumers to easily see the shops above and below them. Open shop fronts, with their big glass windows removed, make it easier for people to enter them. Huge glass ceilings to let in as much natural light as possible and the use of artificial light makes shoppers unaware of the passing of time. Holding different events every week and local festivals in the space inside the mall brings in more people.

**Exercise 3** page 101

- 1 D 2 A 3 F 4 B



## 9G Speaking

### Photo comparison

#### Exercise 1 2.24 page 102

The student chooses option 1 because it is more casual, and because it is Chinese and his friend Mark likes food from different countries.

#### Transcript

**Examiner** These two photos show places where you might go and eat for a treat. I'd like you to compare the photos and say which place would be more suitable for a birthday treat for a friend.

**Student** Well, these are two very different places to eat out. Let me see ... The first one looks like a Chinese buffet – very busy and casual – and the second looks like a more formal restaurant – more sophisticated and expensive. If I had to choose where to take a friend for a birthday treat? Well, for one thing, it would depend which friend. For instance, if I were to take my friend Mark, we'd go to the Chinese restaurant. Not because it's cheaper – although it's probably better value for money – but because it would be more casual. Mark is a very relaxed kind of guy. Another thing is that Mark likes food from different countries. In my view, the elegant restaurant wouldn't be Mark's kind of thing at all. Although he loves good food, he doesn't like formal restaurants. And this one looks very quiet! On top of that, he would hate having to dress up for dinner! For those reasons, I think I would prefer to take Mark to the busy, noisy Chinese restaurant.

#### Exercise 2 2.24 page 102

3, 4, 6

#### Transcript

See exercise 1.

#### Exercise 3 2.24 page 102

1 In my view, ... 2 For instance, ... 3 Not because ... but because ... 4 Although 5 Let me see ...

#### Transcript

See exercise 1.

#### Exercise 4 page 102

1 c 2 a 3 b 4 e 5 d

#### Exercise 5 2.25 page 102

2, 5

#### Transcript

**Examiner** In which place would you prefer to eat, and why?  
**Girl** Mmm, that's an interesting question. I'm not sure about that ... Let me see ... Well, I quite like Chinese food, but I can't say it's my favourite. Looking at the other restaurant, it isn't clear what kind of food they serve, but I like the look of the place. And I like the idea of being served by a waiter rather than helping myself from the buffet. So, thinking about it, I suppose I'd go for B and hope that there'd be something on the menu that I like!

## 9H Writing

### A letter to a newspaper

#### Exercise 1 page 103

- 1 She doesn't agree with the article.
- 2 teenagers gain experience of how to operate in the real world; they learn the value of money; many save the money rather than waste it
- 3 limit the hours teenagers work and not work on too many school evenings; look for casual jobs which can be turned down; work in the holidays rather than school time

#### Exercise 2 page 103

- 1 turn up 2 assumption 3 limit 4 stated that
- 5 projecting 6 retain 7 turned down 8 suggest
- 9 operate 10 in response to 11 providing
- 12 pressing

## Review Unit 9

#### Exercise 1 page 104

- 1 rip off 2 afford 3 splash out 4 shop around
- 5 snap up 6 knock down

#### Exercise 2 page 104

- 1 wish list 2 checkout 3 basket 4 track 5 items
- 6 reviews / reviewers

#### Exercise 3 page 104

- 1 hard up 2 hand to mouth 3 the lap of luxury
- 4 through the nose 5 make ends meet 6 in the red

#### Exercise 4 page 104

- 1 logo 2 commercial 3 brand 4 launch 5 slogan
- 6 jingle

#### Exercise 5 page 104

- 1 Thinking about it 2 I definitely think 3 For one thing
- 4 Another thing is 5 On top of that 6 For those reasons 7 I don't have any

#### Exercise 6 page 104

- 1 for is a little more consideration 2 (that) I cut my foot on
- 3 is recycle their waste 4 was (that) the oil tanker hit a rock 5 to do is take your rubbish home with you / to take home is your rubbish

#### Exercise 7 page 105

- 1 I'd love to visit is 2 I can't stand is 3 you must go to is
- 4 I spoke to was 5 I feel sorry for are 6 I avoid buying is

#### Exercise 8 page 105

- 1 Being 2 Purchased 3 Standing 4 Having got
- 5 haggling 6 Sold

#### Exercise 9 page 105

- 1 Before buying the jeans 2 Since applying for university
- 3 Although predicted to succeed 4 On checking the bill

#### Exercise 10 page 105

- 1 overcharged 2 rolling 3 notifications 4 arguing
- 5 tighten 6 consumers 7 delivery 8 Being



## Exam Skills Trainer 5

### Exercise 1 page 106

The words in bold are mentioned in paragraph C. However this is not the right answer as the question asks about 'typical duties', which are not mentioned here. The typical duties of the job are mentioned in paragraph B: 'My job involves visiting five to ten stores a day and scoring them' and 'eight hours of visits and two hours filing reports'.

### Exercise 2 page 106

1 B 2 A 3 C 4 A 5 C 6 B

### Exercise 3 page 106

The answer comes at the end of the extract: 'which is what the person who'd listed the phone must have done too'.

### Exercise 4 2.26 page 106

1 C 2 E 3 A 4 B

#### Transcript

- 1 I snapped up an excellent bargain at my local supermarket once without even meaning to. I'm a big fan of dessert, especially those chocolate puddings that have melted chocolate in the middle. I don't usually buy them, but I was having a dinner party, so I thought I would get some for dessert. When I went shopping, I was delighted to see that they were on offer – two for £4.50 – so I added four to my basket and went to pay. It wasn't until I got home that I realised that the price had been knocked down even further – I'd been charged 31p for each one! I think it was a mistake with the computers or something.
- 2 I'm really happy with the leather jacket I got last time I visited my grandparents – it isn't actually leather, but it looks like it. Anyway, we were in this enormous superstore together doing some food shopping, and I decided to pop over to the clothes section. When I saw the jackets, I grabbed one to try it on, but it was a bit tight. I tried the next size up and it was perfect! When we got to the checkout, we discovered that there was 25% off all men's clothes that day, so the jacket was only £35. My grandad refused to let me pay for it so I think I did rather well in the end.
- 3 I think my best bargain was a holiday I went on – to Switzerland – I wasn't prepared to pay through the nose for an expensive hotel, so I thought I'd check out the hostels for a change. In the end, I booked one in a place I'd never heard of for three nights at €25 a night. When I got there, I found myself with my own little wooden house, complete with painted furniture and a balcony. The hostel had a reading room with a bookcase full of books, and a terrace overlooking a lake. All I did was swim, relax and read – it turned out to be one of the best holidays I've ever had.
- 4 I tend to go to a lot of car boot sales – you know, those sales held in a car park where people sell things they don't want from the back of their cars. Anyway, at this particular sale, there was a couple selling some old china and this lovely old teapot caught my eye. I was about to start negotiating a price when I noticed a tag on the teapot: £1. I decided that the teapot was probably worth a lot more than that, so I bought it before anybody else could. I gave it to my mum because she likes that sort of thing, and she was over the moon about it.

### Exercise 5 page 107

1 in- 2 ir- 3 un- 4 dis- 5 im- 6 il-

### Exercise 6 page 107

1 cultural 2 insecure 3 overcharged 4 holder  
5 underestimate 6 pushy 7 effective 8 disinterested

### Exercise 7 page 107

1 look 2 Perhaps 3 as 4 probably 5 like 6 might

### Exercise 10 page 107

1 B 2 C 3 A

## Cumulative Review 1 (Units 1–1)

### Exercise 1 2.27 page 108

1 C 2 E 3 D 4 B

#### Transcript

- 1 I had my photo in a German newspaper once. I was thirteen or fourteen and my class was taking part in a school exchange. The school in Germany was in a village called Wendlingen – it's in the south west of the country, near Stuttgart. Anyway, when we landed at the airport, my ears were really hurting after the flight and I just wanted to go somewhere quiet. I suppose I must have realised that someone was taking photos, but I didn't really care at the time. So, it was a bit of a shock to see my photo in the paper the next day. In the photo, I'm shaking hands with my host family and looking extremely uncomfortable.
- 2 There was a photo of me when I was really little in our local free magazine. I must have been about six at the time, because it was my first day at a new school – we'd just moved house, you see. You can see me standing at the front of the queue in the playground, waiting for the teacher to take us to our classroom. I'm wearing a black and yellow tracksuit and carrying a folder with my name on it. It's a pretty good photograph actually, as it captures the atmosphere of the day: the children wandering around, looking a bit lost, and the teachers walking towards them, wondering what the next year will bring. I'd love to know who took it.
- 3 I always used to love sports day at school – not because we didn't have any lessons in the afternoon, but because it was the day that I could show everyone that I was good at something. You see, I was the best in my class at running – I was the best in the year, in fact, so I would always win the 100 metre and 200 metre races. The races were fun, but the best part of the day was getting the medals and having my photo taken. I always felt on top of the world during the medals ceremony, and you can see that reflected in the photos. There's one in particular where I look as if I've just won an Olympic Gold!
- 4 The only time I've had my photo in the newspaper was when I was about eleven. It was the awards ceremony of a programme run by the libraries in my city called the Good Readers Circle. You had to get a thousand points by reading different books – each book was worth six, eight, ten or twelve points, depending on how difficult it was. Anyway, about twelve of us received the award, and after the ceremony, we had our photo taken with the mayor. I was really looking forward to seeing the photo but I couldn't believe my eyes when I opened the newspaper. The only person you could see properly was the mayor, and the rest of us were completely hidden behind him.

### Exercise 3 page 108

1 b 2 c 3 b 4 d 5 a



**Exercise 4** page 109

1 c 2 b 3 c 4 c 5 a 6 b 7 a 8 b 9 a 10 a

**Cumulative Review 2 (Units 1–3)****Exercise 1** 2.28 page 110

1 a 2 c 3 b 4 c 5 b

**Transcript**

- 1 **Julia** So, how are we going to get to the festival then?  
**Paul** I could drive, I suppose.  
**Julia** Hmm. I don't really see the point in taking the car. We aren't going to use it while we're there, and we'll probably have to pay for parking.  
**Paul** True. How about going by train?  
**Julia** I'm not sure. I've heard something about a rail strike, so I'd rather not risk it.  
**Paul** What do you suggest, then?  
**Julia** Well, the website says there's a special coach service that takes you right to the festival. Why don't we do that?  
**Paul** Sounds good to me.
- 2 Autumn is coming, which means the festival season is nearly over. What better way to say goodbye to summer than at Bestival, the best medium-sized festival in the UK? Bestival is on for three days during the second weekend of September and there's live music from 11 a.m. to 5 a.m. For those attending all weekend, the campsites open from midday on Thursday to Monday at 4 p.m. This year's line-up is the best ever, and will include some big surprises. So, get your tickets for Bestival now to hear the greatest bands of the moment – do it early as they're selling out fast!
- 3 **Interviewer** David, you're a volunteer at the Boardmasters Festival in Cornwall, aren't you? Can you tell us what you do to keep the festival site clean?  
**Volunteer** First of all, we encourage festivalgoers to use bin bags for their rubbish – when they arrive we give them a black bag for general rubbish and a green one for recycled waste.  
**Interviewer** What about water bottles and plastic cups?  
**Volunteer** We've got a stall with reusable bottles that people can buy – fairly cheaply, in fact. With the plastic cups, you get 10p for every cup you take back to the stall – we make quite a difference to the site, actually.
- 4 The fine weather hasn't lasted at Glastonbury as it's been pouring down with rain this afternoon. Festivalgoers will be glad of their boots tonight as they make their way to the stages to watch the headline acts perform. However, tomorrow will be dry, according to forecasters, and there'll be some sunshine, which will give everyone time to dry out. Unfortunately, heavy rain will hit Worthy Farm once more on Sunday in time for the last day. Once again, we're likely to see mud at Glastonbury, something that has become the trademark of the festival in recent years.
- 5 **Son** Mum, when are we going on holiday this year?  
**Mum** Uh, the first two weeks of August.  
**Son** Will we be back before the 20th?  
**Mum** Yeeeeeees. Why?  
**Son** Because it's the V Festival that weekend.  
**Mum** The V Festival?  
**Son** Yes. It's a music festival. Tom and Josh are going.  
**Mum** OK. If it lasts all weekend, where are you going to stay?  
**Son** Tom's got a tent.  
**Mum** Right, so you're camping. How much are the tickets?

**Son** Don't worry – I've already got one.**Mum** Well, in that case, I suppose you'd better go, then!**Exercise 3** page 110

1 D 2 A 3 G 4 B 5 F

**Exercise 4** page 111

1 c 2 a 3 b 4 b 5 a 6 b 7 a 8 a 9 c 10 c

**Cumulative Review 3 (Units 1–5)****Exercise 1** 2.29 page 112

1 d 2 b 3 c 4 a 5 c

**Transcript**

- Presenter** British author George Eliot once said, 'Animals are such agreeable friends – they ask no questions, they pass no criticisms.' The fact that animals are so agreeable is what makes them such excellent companions for the elderly. Today, dogs are increasingly being used as therapy animals, especially in the treatment of Alzheimer's disease. Freya Wilcox is here to tell us how the therapy works. Freya, can you start by telling us a bit about Alzheimer's?
- Freya** Yes, well, Alzheimer's disease prevents the brain from working properly and leads to serious memory loss. When patients realise they are forgetting things, they can get quite anxious. Not only does depression set in, but they also start to avoid interacting with other people. Alzheimer's patients can get very lonely and isolated, and they end up needing a lot of help. This is where the therapy dogs come in as they are an excellent source of social support.
- Presenter** It sounds like a great idea. What usually happens when the therapy dogs are with the patients?
- Freya** The dogs are so happy and so friendly that the atmosphere brightens up as soon as they arrive. The patients feel accepted by the dogs, despite their limitations, so they tend to interact more, even if it's only with the animals. The presence of the dogs often encourages them to do some kind of physical activity, such as taking one of the animals for a short walk or maybe just brushing one of them. Research shows that some Alzheimer's patients even eat more after being with the dogs. It's really quite remarkable what these animals can do.
- Presenter** That's incredible! Freya, can any kind of dog be used for therapy?
- Freya** No, not all dogs are suitable for the job; it depends on their temperament. The ideal animal is friendly, comfortable with strangers and not easily alarmed. Therapy dogs require a lot of training too. They must be able to sit, stay, perform tricks on command, and resist distractions such as other dogs or attractive smells. We have to make sure we have the right dogs or the therapy won't work.
- Presenter** Where do the therapy dogs live, Freya? Surely not with the patients?
- Freya** No, they live with their trainers. Just like the doctors and nurses who treat the Alzheimer's patients, the dogs need some time off, so they go home at night for a break. Also, they need to be bathed and looked after properly so that they don't pass on any infections to the people they're supposed to be helping. Therapy dogs are kept to a very high standard, so that only good things come out of the treatment.
- Presenter** Freya Wilcox, thank you for joining us.
- Freya** My pleasure.



**Exercise 3** page 112

1 C 2 C 3 B 4 A 5 B 6 A

**Exercise 4** page 113

1 a 2 b 3 c 4 c 5 a 6 b 7 b 8 a 9 a 10 c

## Cumulative Review 4 (Units 1–7)

**Exercise 1** 2.30 page 114

1 T 2 F 3 F 4 T 5 F 6 T 7 F 8 T

**Transcript**

**Presenter** Hello and welcome to the programme. Today we're going to look at a kind of financial fraud known as a Ponzi scheme. Trudy Metcalf is here to tell us how it works. Trudy?

**Trudy** Hello. Yes, a Ponzi scheme is run by a dishonest person who sets up a fake business and convinces people to invest money in it. The investors get money back on their investments, which makes the business look successful. So, another group of investors comes along. Their money is used to cover the money that was paid to the first group. When a third group comes to invest, their money is used to pay the second group, and so it continues.

**Presenter** Thanks for that, Trudy. So, where did the Ponzi scheme get its name?

**Trudy** It's named after an Italian migrant called Charles Ponzi – he wasn't the first person to do something like this, but his scheme was certainly one of the biggest. Ponzi arrived in the USA in 1903, but it wasn't until 1919 that he set up his scheme. Before that, he had already been to prison twice: the first time in Canada for forging a cheque, and the second in the USA for helping to smuggle Italian immigrants across the border.

**Presenter** Tell us about Ponzi's scheme, Trudy. How did it work?

**Trudy** It started when Ponzi received a letter from a company in Spain. The letter contained an International Reply Coupon that covered the cost of the stamps he would have to buy to send a reply. Ponzi noticed that the reply coupon cost less in Spain than the stamps would cost in the USA and he realised he could make money out of this. He began sending money to his friends and family in Europe to buy reply coupons which they would send back to him to exchange for stamps. He would then sell the stamps for a profit.

**Presenter** So when did investors get involved in the scheme?

**Trudy** Ponzi decided to set up his own company, the Securities Exchange Company, to try and make an even bigger profit. At first, he continued using the reply coupons, which was not actually illegal. Then he ran into trouble because of the quantity of reply coupons he needed to deal with. With investors still queuing outside his door, Ponzi changed his strategy. He began accepting investments to pay off his earlier investors. This, of course, was completely illegal, but it made him very rich – it's said he could make around \$250,000 a day.

**Presenter** Wow! That's a lot of money. So, what went wrong?

**Trudy** Eventually, people got suspicious. The Boston Post began to investigate where Ponzi's money was coming from and the investors got nervous. They started asking for their money back, but Ponzi couldn't pay: he owed them millions of dollars he just didn't have. His scheme collapsed, and Ponzi was arrested. He spent fourteen years in prison and then he was deported to Italy. From there, he went to Brazil, where he died penniless in 1949.

**Presenter** Which just goes to show that it doesn't pay to cheat. Trudy Metcalf, thank you for joining us.

**Trudy** My pleasure.

**Exercise 3** page 114

1 b 2 d 3 c 4 d 5 a

**Exercise 4** page 115

1 c 2 b 3 c 4 b 5 a 6 c 7 a 8 c 9 a 10 b

## Cumulative Review 5 (Units 1–9)

**Exercise 1** 2.31 page 116

1 B 2 D 3 A 4 E

**Transcript**

- I love the commercials Sony made to advertise the Bravia television – they did quite a few of them at the time. My favourite one is the paint one, because it's so colourful. The advert starts with a shot of an old tower block in a fairly bleak-looking housing estate. During the advert, the tower block gets painted, but not in the way you might expect. What they do is to have the paint exploding like fireworks, so that there are big splashes of colour all over the screen. The explosions are timed to coincide with the music, which is a stirring classical piece – it's really well done. The only person in the ad is a clown, but I'm not really sure what he's there for.
- My favourite ad is the Darth Vader one – do you know the one I mean? This little boy is dressed up as Darth Vader from Star Wars, and he goes around his house trying to make things move. First he tries his mother's exercise bike, but that doesn't work, so he tries the dog, the washing machine and even a doll in his sister's room, all without success. Then his dad arrives home in his VW Passat and the boy tries his luck with the car. To his delight, he manages to start the car. Of course, it's his dad who has done this from the kitchen with the remote control, but the boy doesn't know that. I just love the way he jumps back in surprise when the headlights come on.
- I think one of the best adverts I've ever seen is the one for the game *Clash of Clans*. It features the actor Liam Neeson and he's in a café, waiting for some doughnuts and playing the game. When he loses, he starts threatening his virtual opponent like he does in one of his films – *Taken*, I think it's called. In the film, Liam Neeson's daughter is kidnapped and at one point, he's talking to the kidnapper on the phone: 'I will find you and I will kill you,' he says. Anyway, in the ad, he uses similar words spoken with the same kind of voice – it's really quite scary. The server in the café thinks so, anyway, especially when Liam corrects him for getting his name wrong.
- This one's an advert for my favourite chocolate: Terry's Chocolate Orange. I don't know if you've ever seen one of these, but it's a big orange made out of pieces of chocolate and you have to hit it to make the pieces come apart. Anyway, back to the advert. It starts in an office, and one of the employees breaks the chocolate orange open with her phone. Next we see a man breaking an orange with one of his wife's new shoes, and a little boy opening one with a toy hammer. Then we see a boyfriend and girlfriend sitting on the sofa waiting for the girl's mother to bring in the tea. Just as she opens the door with the tray, the boy tries to break open his chocolate orange on the table, but the table is made of glass and he breaks it. You really feel for him in that moment.

**Exercise 3** page 116

1 C 2 G 3 D 4 A 5 E

**Exercise 4** page 117

1 b 2 a 3 a 4 c 5 c 6 a 7 c 8 b 9 c 10 b